



English:

Variety of mini-beast information texts

- Writing in sentences and to inform.

Mad about Mini-beasts

- Character descriptions and poetry.

What the Ladybird Heard

- Extending and joining sentences

Geography

- Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.
- Identify seasonal and daily weather patterns in the UK
- Use simple compass directions (North, South, East and West) and locational and directional language (e.g., near and far; left and right), to describe the location of features and routes on a map.

RE: Christianity

Gospel: What is the good news that Jesus brings?

Music: Having fun with improvisation

What songs can we sing to help us through the day?

Key Texts

- What the Ladybird Heard
- Mad about Mini-beasts
- The Very Busy Spider
- *A variety of non-fiction books about plants and flowers

Art/DT: Growing; Butterflies bugs and bees

- Observational drawings

RHE: Mental Health and Emotional Wellbeing; Feelings

Maths

- Continue with place value within 50
- Length and height
- Mass and volume

Thailand class

Summer Term 1 Newsletter

Mini-beasts

Growing, butterflies, bugs and bees.

We will observe mini-beasts in their natural habitats and create shelters for them to live in. The children will learn about the life cycle of a butterfly and explore what mini-beasts, such as snails and worms, need to survive. They will compare the features of mini-beasts and learn the names of their body parts. We will learn how to care for plants and animals, identifying some different types.

PARENTS HELPING

- Reading, village walks, trips, etc, please contact the Office to book a DBS

General reminders

- Nut-free school
- Water bottle daily, named please
- Book bags in daily
- Reading logs in daily
- Please make sure everything is CLEARLY named

PE

- Co-ordination - using different equipment
- **please remember to bring correct kit and no jewellery**

Science: Plants

- To identify and name a variety of common wild and garden plants, including deciduous and evergreen trees.
- To identify and describe the basic structure of a variety of common flowering plants, including trees.

Seasonal Changes

- To observe changes across the four seasons.
- To observe and describe weather associated with the seasons and how day length varies

Computing

- Purple Mash - Unit 1.5 Maze Explorers

Important Dates

- May Bank holidays: Monday 1st and Monday 8th (King's Coronation)
- Thursday 4th May 3:30 - Phonics check info meeting for parents and carers
- Friday 5th May - Coronation Day Party - children to wear red/white/blue
- Wednesday 24th May - Grandparents' afternoon tea
- Friday 26th May - Last day of first ½ of term
- Half Term Monday 29th May - Friday 2nd June
- Thursday 8th June - Class Photographs
- Tuesday 27th June - Sports Day (AM)
- Friday 30th June - School reports to come home
- Monday 3rd July - Book Look
- Tues 4th & Thurs 6th July - Parents' Evenings
- Friday 7th July - New Class Letters Home
- Thursday 20th July - Last day of term