

St. Mary's Systematic Synthetic Phonics Scheme

Phase 2

Phoneme	Grapheme	Image	Ditty /Phrase (tune - Bobby Shafto OR Wheels on bus.....?)	Introductory Activity/Action		Handwriting Patter - KS1 [whoosh in....]	
				EYFS & KS1	KS2 (need to discuss with MW)	EYFS  [no lead ins, may join digraphs if ready]	KS2  'letter join', still refers to the letter families.
/s/	's'	s'more	's'mores are sizzling s s s'	cook s'mores  kneel down on one knee, hand held out as if cooking a marshmallow	wiggle finger in 's' motion on leg	start at the top and curl round like the caterpillar, then curl down round the marshmallows	
/a/	'a'	ant	'ants are amazing a a a'	find ants  tap fingers on hand like an ant walking	tap fingers on leg like an ant walking	start at the top and curl round like the caterpillar to start the ants head, up to its antenna and back down again.	
/t/	't'	toad	'tumble like a toad t t t'	roll down the mounds/toad hunt  tumble hands over each other	tumble one hand round above leg	start up high the toad tumbles down the ladder and slides off the bottom, then goes back and adds an extra rung.	
/p/	'p'	pumpkin	'pumpkins in the patch p p p'	visit pumpkin patch pretend to pick up a heavy pumpkin		start at the top, go straight down like the robots body and into the ground, back up and curve around to draw the pumpkin.	

/i/	'i'	insect	'insects make me itch i i i'	go minibeast hunting 'itching' all over, both hands	'itching' with one hand on leg	start at the top, go down the ladder for the insects body, add a dot for its head.	whoosh up to the top of the insects body, go down, add a dot for his head
/m/	'm'	mud	'messy in the mud m m m'	stamp in mud pit pretend to stamp feet in 'mud'!		start at the top, go straight down like the robots body then up and over each muddy boot	
/n/	'n'	newt	'nod like newts n n n'	pond dipping trip 'nod your head'	curl hand into a fist by your leg and make it nod	start at the top, go straight down like the robots body then back up, over and down.	
/d/	'd'	digging	'dig down deep d d d'	dig over the veg patch 'pretend to hold your spade and dig the garden'		start at the caterpillars head and curl round his body, up to its head and into the sky, then slide back down the spade and flick the dirt	
/g/	'g'	plant growing	'growing in the garden g g g'	explore what is growing in our gardens/plant some quick growing seeds eg cress wiggle hand up like a shoot growing out of the ground		start at the top then curl round like the caterpillar, up to its head and then down to curl up in the ground	

/o/	'o'	oranges	'offer round the oranges o o o'	oranges at snack pretend to hand out oranges		start at the top and curl round like the caterpillar, then keep going all the way round back to where you started to draw an orange	
/c/	'c'	caterpillar	'caterpillars crawling c c c'	Hungry Caterpillar Story/search caterpillars/share experiences index finger crawl like a caterpillar on other hand		start at the caterpillars head and curl down round his body	
/c/	'k'	kindness	'keep being kind k k k'	kindness jar give yourself a hug		start up high, go straight down like the robots body then up, and wrap his arm over and round for a hug, finally flick out his leg in a happy dance	
/c/	'ck'	stick	'pick up a stick ck ck ck'	go out stick collecting pretend to pick up a stick			
/e/	'e'	cracked egg	'egg extravaganza e e e'	talk about our schools traditional 'eggstravaganza' that they will get to take part in/wrap egg and hit pretend to throw over arm as if throwing the wrapped egg		start in the middle, go across the egg and then curl back over the yolk and round	

/u/	'u'	umbrella	'up go umbrellas u u u'	umbrellas in the garden pretend to put up your umbrella		start at the top go down the ladder, round the puddle and back up to the other side of the umbrella, then slide down again and off	
/r/	'r'	robot	'run like robots r r r'	request electronic robots to explore pretend to be a robot and run with stiff joints		start at the top, go down the robots body, back up and around its arm.	
/h/	'h'	bobble hat	'hats on heads h h h'	explore a hat collection pretend to put your bobble hat on your head		start up high, go straight down like the robots body, back up and curl over the hat	
/b/	'b'	water bottle	'bring in your bottle b b b'	explore/sort water bottles pretend to have a drink from your water bottle		start up high, go straight down like the robots body, back up and curl round the water to stop any leaks	
/f/	'f'	feather	'fly like a feather f f f'	bird/feather hunt start with hand up high and gradually move it lower swaying side to side in the breeze		The feather starts on the ground, gets blown up and back round by the wind, drops straight down into a hole in the ground. Then it gets blown around and away again	

/f/	'ff'	office desk	'staff in the office ff ff ff'	visit school office and meet the staff pretend to be typing letters at your desk		
/l/	'l'	log	'ladders and logs l l l'	set up fire circle logs together pretend to build a ladder from logs, pick up and place as if rungs.		start up high and go down the long ladder
/l/	'll'	shell	'small as a shell ll ll ll'	sorting shells by SIZE, spend time exploring our shell collections, can they find the smallest shell? How can they check? What will they use to measure it? hold hand open and look as if with a magnifying glass		
/s/	'ss'	grass	'class on the grass ss ss ss'	go out on the grass for a story/songs sit one hand on the other and wave fingers like grass		

### Phase 3

/j/	'j'	jumping	'jump for joy j j j'	celebrate completing phase 2  jump around		start at the top and jump down the long ladder, then curl round in the ground, go back and put a dot at the top	
/v/	'v'	vegetables	'variety of vegetables v v v'	visit/recall veg patch  mime chopping and slicing up vegetables		start at the top and zig-zag down and up between the vegetables	
/w/	'w'	window	'wave out the window w w w'	tour round outside of the school, wave to each class through windows  wave out the window		start at the top of the window, zig-zag down and up to the middle, then zig-zag down and up again to the end	
/x/	'x'	fox	'relax like a fox x x x'	explore grounds, signs foxes  stretch out and bring arms back to form a cross in front of body		start at the top of the foxes tail and follow it across, lift up your pencil go up to its ear and cross back again	
/y/	'y'	yelling	'you can yell y y y'	dangerous scenarios, yell NO/STOP borrow the sports day megaphone, take turns having a go  place hands either side of mouth and pretend to yell as loud as you can		start at the top, go down the long ladder, around the megaphone cone and then loop right down and round	

/z/	'z'	zip	'zig-zag up your zip zzz'	focus on doing own coat zip up pretend to be doing up your zip		start at the top and zig forward, zag down, zip forwards again.	
/z/	'zz'	bee buzzing	'whizz by buzzing zz zz zz'	search for bees/Mrs Lees to visit? hands by side like a bees wings buzzing			
/qu/	'qu'	quiet emoji	'quiet at the quiz	introduce the school quiz night, have a class quiz stood tall straight and quiet, with finger on lips		start at the top then curl round like the caterpillar, up to the top then right down below to the end and flick.	
/ch/	'ch'	axe chopping	'chop up chunks ch ch ch'	forest school, work in pairs to split wood using axe and mallet method, watch suitable clip online of lumberjacks swinging an axe to chop wood pretend you are chopping wood with your axe			
/sh/	'sh'	pirate ship	'splash on the ship sh sh sh'	visit pirate ship/wet sponges to throw pretend to be holding onto the ships wheel and wipe the splashes from your face			

/th/ soft	'th'	moth	'moth on the cloth th th th'	set up moth trap pretend to be a moth fluttering around, elbows in by sides			
/th/ buzzy	'th'	gathering basket	'gather this and that th th th'	make simple basket and go out gathering pretend to hold a basket in one hand and pick things up with the other			
/ng/	'ng'	children singing	'sing a song ng ng ng'	singing session pretend to be singing			
/ai/	'ai'	rain	'snail in the rain ai ai ai'	snail hunt, ideally in the rain! make raindrops with fingers			
/ee/	'ee'	seeds	'seeds off the trees ee ee ee'	collect autumn tree seeds stand straight and create a tree top with your arms, pretend to drop seeds			
/igh/	'igh'	fingers crossed	'might be right igh igh igh'	intro Growth Mindset fingers crossed			



/oa/	'oa'	boat	'float in the boat oa oa oa'	<p>stories/play in our garden boat</p> <p>pretend to sit in the boat and row with the oars</p>			
/oo/ long	'oo'	moon	'zoom to the moon oo oo oo'	<p>role play moon trip</p> <p>pretend one hand is a rocket, place it on the other as a launch pad and then zoom it up into the sky</p>			
/oo/	'oo'	books	'look at a book oo oo oo'	<p>model use of book corner</p> <p>pretend to sit holding a book and turn pages</p>			
/ar/	'ar'	car	'park the car ar ar ar'	<p>count cars in the car park</p> <p>pretend to be driving your car</p>			
/or/	'or'	thorn	'torn on a thorn or or or'	<p>investigate plants - any have thorns?</p> <p>pretend your clothes have got caught on a thorn and tug at them to release</p>			
/ur/	'ur'	church	'turn to the church ur ur ur'	<p>visit the village Church</p> <p>arms up high and hands sloped in together to make the church spire</p>			

/ow/	'ow'	flowers	'make a crown of flowers ow ow ow'	forest school activity pretend to be putting a crown on your head			
/oi/	'oi'	coins	'coins in the soil oi oi oi'	bury coins in tray soil, dig/count, draw treasure maps pretend to scoop out some soil and pick up a coin			
/ear/	'ear'	ear	'hear with your ear, ear ear ear'	listening walk point to your ear			
/air/	'air'	hair brush	'brush your hair on the chair air air air'	children to take turns brushing manequins hair pretend to be brushing your own hair			
/ure/	'ure'	manure	'the smell sure is manure ure ure ure'	Mrs Norgate to bring in some manure for veg garden hold nose with one hand and waft the other hand in front of your face			
/er/	'er'	ladder	'ladder on the tower er er er'	crates/blocks tower, climb up metal bars pretend to be climbing up the ladder			

## Phase 5a Alternative Spelling Choices

/ai/	'ay'	children playing	'play all day ay ay ay'	<p>spend time learning some playground clapping games</p> <p>Clap hands as if playing a playground clapping game</p>		
/ow/	'ou'	numbers	'count out loud ou ou ou'	<p>link to the counting we do everyday, play some counting games/songs</p> <p>point to your friends and pretend to count them</p>		
/igh/	'ie'	magpie	'magpie in the skies ie ie ie'	<p>find out about magpies, go and spend time looking for some around the school grounds, focus on how they fly</p> <p>pretend to be a bird flying, arms stretched out wide</p>		
/ee/	'ea'	dream	'reach for your dreams ea ea ea'	<p>pshe -what do you want to achieve, what would you like to do when you are older?</p> <p>pretend to be asleep, hands together next to one ear, head tilted sideways, eyes closed</p>		

/oi/	'oy'	toys	'toys to enjoy oy oy oy'	building bricks out in continuous provision  pretend to be building a tower using wooden bricks			
/er/	'ir'	mud kitchen	'stir the dirt ir ir ir'	spend time in either/both of the mud kitchens, what could we make?  pretend one arm is holding a large bowl, and the other a wooden spoon, stir the mixture			
/oo/	'ue'	mixed shades of blues	'hues of blue ue ue ue'	look at decorating paint charts and mix shades of blue  pretend to open a large paint chart and look at it			
/yoo/		mixed shades of blues	'hues of blue ue ue ue'	look at different shades of blue around the school site  point up to the big blue sky			
/or/	'aw'	bow saw	'saw and draw aw aw aw'	forest school activity, making name discs  pretend to be sawing using the bow saw like at forest school			

/w/	'wh'	whisper	'whisper while we work wh wh wh'	recap class rules about indoor voices and how this helps our learning environment  one hand cupped next to mouth and pretend to be whispering into someone's ear			
/f/	'ph'	camera/ photos	'photo of the trophy ph ph ph'	visit the main reception area and look at the trophies  pretend to be holding a camera and taking photographs			
/oo/ long	'ew'	pot of stew	'chew the stew ew ew ew'	cooking/role play, making a stew.  pretend to get the pot of stew out of the oven			
/yoo/	'ew'	eating the stew?	chew the stew ew ew ew'	eat the stew that you have made/pretended to make  mime chewing your food			
/oa/	'oe'	toe	'hoe, mind your toe oe oe oe'	take turns using the hoe to weed the garden  point at the hoe then grab your toe			

/or/	'au'	autumn leaves	'autumn doesn't daunt us au au au'	<p>autumn walk/activities at forest school. Collect leaves etc. .remember to dress up to keep warm and dry.</p> <p>starting up high shake hands and move them down towards the floor like falling leaves</p>		
/ee/	'ey'	child dancing	'do the hokey cokey ey ey'	<p>play/sing hokey cokey together in hall or on playground</p> <p>pretend to do the hokey cokey, hands out at sides as if holding in a circle, move forwards and then back</p>		
/ai/	'a-e'	cup cake	'bake a cake a-e a-e a-e'	<p>make some cup cakes/alternatively role play</p> <p>pretend to take a bite of cake and rub your tummy</p>		
/ee/	'e-e'	big red cross	'complete don't delete e-e e-e e-e'	<p>revisit growth mindset, talk about the importance of taking pride in what we produce (model drawing a line through rather than rubbing out)</p> <p>wag finger to indicate don't delete</p>		

/igh/	'i-e'	slide	'glide down the slide i-e i-e i-e'	<p>take turns on the pirate ship slide, others could stand at the side making the action and i-e sound</p> <p>start one hand off up high and then whoosh it down the slide</p>		
/oa/	'o-e'	post-it note	'wrote a note o-e o-e o-e e'	<p>set up an 'invitation to play' involving the need to write on post-its</p> <p>one hand out flat and pretend to write on it with the other hand</p>		
/oo/ long	'u-e'	flute and musical notes	'tune on a flute u-e u-e u-e'	<p>arrange with woodwind teacher to have a flute 'concert' demonstration</p> <p>pretend to be holding a flute and playing it</p>		
/yoo/		flute and musical notes	'tune on a flute u-e u-e u-e'	<p>as above, look at the musical notation</p> <p>pretend to be conducting an orchestra, waving one hand around</p>		

## Phase 5b Alternative Pronunciations

/igh/	'i'	idea emoji	'ideas for items I I I '	<p>present the children with a problem and collect their</p> <p>ideas about how to solve it...for example getting the gingerbread man safely across the river</p> <p>pretend that you've had a great idea, place index finger on your head and flick it off with a beaming face</p>			
insect  'insects make me itch i i i'							
/o/		post	'open the post oa oa oa'	<p>set up letters to arrive at school, inside main envelope have a small envelope for each child so they can open one too. Could just be a picture or short note inside each</p> <p>pretend to hold an envelope in one hand and rip it open with the other</p>			
oranges'  offer round the oranges o o o'							



/c/		centipede	'centipedes in circles s s'	<p>minibeast hunt for centipedes</p> <p>draw circles on the back of one hand with your finger</p>			
caterpillar 'caterpillars crawling c c c'							
/g/		BFG	'giants are gentle j j j'	<p>read/watch a section about the</p> <p>BFG, Read Smartest Giant in Town, Discuss different giants personalities</p> <p>stand up on tip toe and stretch arms open wide, walk as if a giant</p>			
dig in garden growing in the garden g g g'							

/u/	<p>umbrella</p> <p>up go umbrellas u u u'</p>	uniform logo	'ukuleles and uniforms yoo yoo yoo'	<p>borrow a ukulele from KS2, ideally have someone demonstrate how to play, alternatively find a suitable clip online.</p> <p>pretend to be holding a ukulele and playing it</p>			
/ow/		<p>flowers</p> <p>crown of flowers ow ow ow'</p>	snow cloud	'throw the snow oa oa oa'	<p>make pretend snow to explore using baby oil and cornflour</p> <p>pretend to grab some snow and roll it into a snowball,</p>		

/ie/		wise owl	'believe to achieve ee ee ee'	<p>revisit growth mindset again and introduce idea of how positive thinking can help you to succeed. Link to <a href="#">Characteristics of Learning</a></p> <p>stand straight and do a Usain Bolt move</p>			
<p>maggie 'maggie in the skies ie ie ie'</p>							
/ea/		boot	'tread carefully in the meadow e e e'	<p>go for a walk through the tall grass/flowers on the mounds (seasonal so may need to find an alternative)</p> <p>tip toe round</p>			
<p>dream 'reach for your dreams ea ea ea'</p>							

/er/		fern (longer sound)	'ferns and herbs er er er'	<p>explore the early years garden herb bed and see if can find any of the ferns uncurling (seasonal)</p> <p>pretend to rub the mint with your fingers and then sniff then</p>			
ladder  'ladder on the tower er er'							
/e/		dojo emoji	'behave like me ee ee ee'	<p>look at class rules and how these link to our school Dojo's,</p> <p>big smile and do a big double thumbs up</p>			
cracked egg  'egg extravaganza e e e'							

/ch/		choir	'choir at the anchorage c c c'	school choir to perform?			
axe chopping chop up chunks ch ch ch'				pretend to sing but exaggerate the mouth movements			
		parachute	'parachute like a cloche sh sh sh'	play parachute games, watch Mrs Bryans parachute jump, discover what a cloche is and how we could use it in our vegetable garden  pretend to jump then pull the string, arms out to float down			
/ey/		bird pulling worm	'survey of the prey ai ai ai'	spend time observing what the birds around the school site eat, discuss idea of food chains			
child dancing 'do the hokey cokey ey ey ey'				hand across top of eyes and look in a sweeping move from side to side			

/a/		acorn	'acorns on the table ai ai ai'	<p>How many acorns can they find at forest school? How could they sort them?</p> <p>act surprised as if something bumped you on the head, give it a rub</p>			
ant 'ants are amazing a a a'		butternut squash	'wash the squash o o o'	<p>recall the pumpkins we grew, these are a type of squash. Bring in a butternut squash to explore/make soup etc</p> <p>pretend to hold a squash under the tap and rub hand over it to wash it</p>			
		plane	'fly in the sky I I I'	<p>invite Julien Edge to talk to us about being a pilot up in the sky</p> <p>pretend to be a plane, arms stretched out NO flapping</p>			
/y/		mythical creature	'myth and mysteries i i i'	<p>use an APP like FX Guru to record footage of a dragon or other mythical creature in the</p>			

megaphone 'you can yell Y Y Y'				classroom, show the class and watch their faces! shocked face			
		leaf canopy	'leafy canopy ee ee ee'	lay down up at forest school and spend time looking up at the canopy 'tree bathing', lay down on floor and look up, sway hands above face as if they were leaves			

## Phase 5c Alternative Spellings

/ch/	't'	picture	'picture of nature ch ch ch'	<p>set up an invitation to play with clipboards, paper and pencils, demo drawing an item of interest from forest school/gardens</p> <p>pretend to be sitting at a painting easel painting a picture of the beautiful landscape</p>			
axe chopping' chop up chunks ch ch ch'	'tch'	child catching ball	'watch and catch ch ch ch'	<p>ball games, explore skills to improve our catching</p> <p>look away to a corner of the room, bring eyes back to centre as if watching something moving then reach out as if grabbing it</p>			



/r/	'wr'	wristband	'wrap on the wristband r r r'	<p>make own name wristband, wrap it round wrist and wear it</p> <p>pretend to be putting on a wristband</p>			
robot  'run like robots r r r'							
/ear/	'ere'	sphere	'here is a sphere ear ear ear'	<p>introduce an example of a spere, go on a sphere hunt, investigate the properties of spheres (eg rolling down different slopes)</p> <p>start with hands together and move them out and round to draw a round shape</p>			
ear  'hear with your ear ear ear'							

/ur/	'ear'	earth	'search the earth ur ur ur'	<p>spend time looking at a globe, discuss countries/places they may have been and locate these on the globe.</p> <p>pretend to be using binoculars, hands curled up by face and moving head side to side</p>			
church  'turn to the church ur ur ur'	'or' after w	bookworm	'bookworm loves words ur ur ur'	<p>read a range of class favourites, explain the saying 'bookworm', find real worms in the garden to add to the wormery</p> <p>wiggle your finger like a worm</p>			

/j/	'dge'	hedge	'hedge round the edge j j j'	<p>visit the hedge that we have been growing around the edges of the forest school site (there may be more trees to plant, tree sleeves to remove or weeding to be done)</p> <p>arms bent at elbows, use them to show hedges along sides and then ends</p>			
child jumping 'jump for joy j j j'	'ge'	climbing book stack	'huge range of challenge j j j'	<p>explore the school and website to discover all that St Marys has to offer, which will they try?</p> <p>pretend to walk up some steps like the book stacks</p>			

/s/	'st'	person listening	'listen to the hustle bustle s s s'	<p>go on a listening walk around different areas of the school and grounds, can they hear the children working/ learning/moving around?</p> <p>put your hand up to your ear as if listening</p>				
s'mores  ' s'mores are sizzling s s s'				hair brush  'brush your hair on a chair air air air'	'ear'	pear	'bear with a pear air air air'	<p>visit the pear trees, look at pears from the fruit basket</p> <p>make a pear shape with your fingers</p>
'ere'	signpost	where? There!  everywhere air air air'	<p>go for a local walk to find a signpost (one in New Place Nurseries)</p> <p>hand on chin pondering to start then make bold action to point in different directions</p>					
'are'	care emoji	'be aware and always care air air air'	<p>pshe slot - how can we held our friends</p> <p>hand over eyes looking then give self a hug</p>					

/oo/	'oul'	could (as word)	'could doesn't mean should oo oo oo'	<p>pshe session on making good choices</p> <p>curl hand up leaving index finger out and wag it from side to side to indicate NO</p>			
<p>pile books</p> <p>'look at a book oo oo oo'</p>		boy brushing	'hush past the bush oo oo oo'	<p>practise tiptoeing through the EYFS garden/Forest school</p> <p>pretend to sneak past on tiptoe</p>			
/m/	'mb'	thumbs up	'crumb on my thumb m m m'	<p>tray of breadcrumbs out as an invitation to play during continuous provision, scooping/filling/ comparing different quantities, then brush the crumbs off your thumb.</p> <p>do a thumbs up on one hand and brush your thumb with the other hand</p>			
<p>muddy boots</p> <p>'messy in the mud m m m'</p>							

/z/	'se'	person	'please don't tease z z z'	<p>pshe session on how are words can hurt people</p> <p>pretend to be sad and rub eyes as if crying</p>			
<p>zip</p> <p>'zig-zag up your zip z z z'</p>							
/ar/	'a'	raft	'go after the raft ar ar ar'	<p>make rafts from lolly sticks/twigs and test them</p> <p>pretend to swim after the raft to get it back, front crawl arms over head</p>			
<p>car</p> <p>'park your car ar ar ar'</p>	'a'	palm tree	'calm under a palm ar ar ar'	<p>village walk to spot some palm trees (along Link Lane, there are some Cordyline 'trees' that are similar to palms!!)</p> <p>lay down on back, hands behind head and relax</p>			

/n/	'kn'	knitting	'knots in your knitting n n n'	<p>Viking knitting at forest school, look at knitting with needles</p> <p>pretend to be holding knitting needles and move them as if knitting</p>			
<p>newt</p> <p>'nod like newts n n n'</p>	'gn'	beaver gnawing	'gnash and gnaw n n n'	<p>research about the beavers that were reintroduced to Sussex at the Knepp Estate</p> <p>pretend to chew a tree trunk, tip head sideways and stick out front teeth like a beaver</p>			

/u/	'o'	coloured splodges	'come see the wonderful colours u u u'	<p>go on a colour hunt, make a journey stick of all the colours as you go (where possible), could draw items to add in like the sky or sun as they cannot be physically added</p> <p>place one hand out flat at your side and move it up and over in front of you to make a rainbow</p>			
<p>umbrella</p> <p>'up go umbrellas u u u'</p>							
/or/	'ore'	person snoring	'don't snore or ignore or or or'	<p>watch/listen to people snoring, explore making snoring sounds</p> <p>waggle finger in front of face then place hands together and pretend to sleep</p>			
<p>thorn</p> <p>'torn on a thorn or or or'</p>							
	'our'	4 children	'four on the tennis court or or or'	<p>have a go with the tennis rackets, explore making sets of 4 with different items</p> <p>hold up four fingers and pretend to count them</p>			



	'a'	ball	'walk tall to get the ball or or or'	play a ball game and introduce the idea of 'fielders',  walk tall and proud around the room			
	'augh'	woman behind bars	'distraught at being caught or or or'	read 'Cops and robbers' and 'Burglar Bill'  hold hands up on either side of head and wave them around whilst looking shocked			
	'ar' after w	wardrobe	'warm in the wardrobe or or or'	visit the school costume wardrobe?  pretend to hold the wardrobe doors and open them up to see what's inside			

// ending	'le'	candle	'handle the candle with care    '	introduce the candle in class worship times, select different children to carry it over for worship time. <u>Children never touch it when lit/hot.</u>  both hands cupped in front of body as if carrying a candle			
log 'll' shell 'ladders and logs    ' 'small as a shell    '	'el'	angel	'marvel at the angel    '	share stories from the Bible that include angels. Discuss how they bring important messages from God  look up in the sky, point with one hand and place other one on heart			
	'al'	diagram	'horizontal or vertical    '	introduce the terms horizontal and vertical, explore the classroom and outdoor environment to find examples of both  move hand(s) in a horizontal direction in front of body, then in a vertical direction from head down to toes			

	'il'	pencil	'a pencil for each pupil lll'	<p>teach the children how to use a basic style pencil sharpener (rather than the fancy electric one)</p> <p>pretend to sharpen a pencil, holding sharpener in one hand and turning the pencil with the other.</p>			
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**Possible tunes.....**

**Bobby Shaftoe.....**

'S'mores are sizzling s s s'

'Ants are amazing a a a'

Tumble like toads t t t'

Learning all our sounds oh!

'pumpkins in the patch p p p'

'insects make me itch i i i'

'nod like newts n n n'

Learning all our sounds oh!

Variations -

'seeds from the trees ee ee ee

'treat on the beach ea ea ea'

'centipedes stampede e-e e-e e-e '

Learning all our sounds oh!

**or**

**Wheels on the bus....**

'S'mores are sizzling s s s'

's s s' 's s s'

'S'mores are sizzling s s s'

All around St Marys!

'The ants are amazing a a a'

'a a a' 'a a a'

'The ants are amazing a a a'

All around St Marys!

'Tumble like the toads t t t'

't t t' 't t t'

'Tumble like the toads t t t'

All around St Marys!

'Pumpkins in the patch

'p p p' 'p p p'

'Pumpkins in the patch'

All around St Marys!

'Those insects make me itch i i i'

'i i i' 'i i i'

'Those insects make me itch i i i'

All around St Marys!

'Nod like the newts n n n'

'n n n' 'n n n'

'Nod like the newts n n n'

All around St Marys!