

Geography Progression at St Mary's Primary Pulborough



Year Group	Topic	National Curriculum Objectives
Year 1/2 Cycle A	Bright Lights, Big City	<p>Location Knowledge Name, locate and identify characteristics of the four countries and capital cities of the UK and its surrounding seas.</p> <p>Place Knowledge Understand geographical similarities and differences through studying the human and physical geography of a <i>city</i> in the UK, and a <i>city</i> of a contrasting non-European country.</p> <p>Human and Physical Geography Identify seasonal and daily weather patterns in the UK and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles. Use basic geographical vocabulary to refer to key human features, including city, town, village, factory, farm, house, office, port, harbour and shop.</p> <p>Geographical Skills & Fieldwork Use world maps, atlases and globes to identify the UK and its countries, as well as the countries, continents and oceans studied at this key stage. Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment. Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key.</p>
	Frozen Planet	<p>Location Knowledge Name and locate the world's 7 continents and 5 oceans</p> <p>Place Knowledge Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in the polar regions.</p> <p>Human and Physical Geography Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles. Use basic geographical vocabulary to refer to key physical features, including beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather.</p> <p>Geographical Skills & Fieldwork Use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right] to describe the location of features and routes on a map.</p>

<p>Year 1/2 Cycle B</p>	<p>Our Wonderful World</p>	<p>Location Knowledge Name and locate the world’s seven continents and five oceans. Name, locate and identify characteristics of the four countries and capital cities of the UK and its surrounding seas.</p> <p>Place Knowledge Understand geographical similarities and differences through studying the human and physical geography of a small area of the UK, and of a small area in a contrasting non-European country.</p> <p>Human and Physical Geography Identify seasonal and daily weather patterns in the UK and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles. Use basic geographical vocabulary to refer to key physical features, including beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather. Use basic geographical vocabulary to refer to key human features, including city, town, village, factory, farm, house, office, port, harbour and shop.</p> <p>Geographical Skills & Fieldwork Use world maps, atlases and globes to identify the UK and its countries, as well as the countries, continents and oceans studied at this key stage. Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key. Use simple compass directions (North, South, East and West) and locational and directional language (e.g., near and far; left and right), to describe the location of features and routes on a map. Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.</p>
	<p>Land Ahoy!</p>	<p>Location Knowledge Name and locate the world’s seven continents and five oceans. Name, locate and identify characteristics of the four countries and capital cities of the UK and its surrounding seas.</p> <p>Human and Physical Geography Identify seasonal and daily weather patterns in the UK and the location of hot (<i>Hawaii, Australia, New Zealand, Tahiti</i>) and cold areas of the world in relation to the Equator and the North and South Poles.</p> <p>Geographical Skills & Fieldwork Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment. Use world maps, atlases and globes to identify the UK and its countries, as well as the countries, continents and oceans studied at this key stage. Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key.</p>

	<p style="text-align: center;">Flow</p>	<p>Location Knowledge Identify the position of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian.</p> <p>Human and Physical Geography Describe and understand key aspects of physical geography (<i>rivers</i>). Describe and understand key aspects of human geography (<i>how rivers are used</i>).</p> <p>Geographical Skills & Fieldwork Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied. Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.</p>
<p style="text-align: center;">Year 3</p>	<p style="text-align: center;">Urban Pioneers</p>	<p>Location Knowledge Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their <i>major cities</i>. name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time.</p> <p>Place Knowledge Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom and a region in a European country (<i>Pulborough, Southampton, Birmingham and Rio</i>).</p> <p>Human and Physical Geography Describe and understand key aspects of human geography, including types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.</p> <p>Geographical Skills & Fieldwork Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.</p>
	<p style="text-align: center;">Tremors</p>	<p>Location Knowledge Locate the world's countries, using maps to focus on Europe and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities.</p> <p>Human and Physical Geography Describe and understand key aspects of physical geography (<i>volcanoes</i>).</p> <p>Geographical Skills & Fieldwork Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied. Collect, analyse and communicate a range of data.</p>

	<p style="text-align: center;">Rumble in the Jungle</p>	<p>Location Knowledge Locate the world’s countries using maps of South America, concentrating on their: Environmental regions: rainforest weather and weather forecast. Key physical and human characteristics: the life of a child in the rainforest, rainforest animals and rainforest layers.</p> <p>Place Knowledge Understand geographical similarities and differences through the study of human and physical geography of a region of South America.</p> <p>Human and Physical Geography Describe and understand key aspects of human geography, including types of settlement and land use, economic activity including trade links, the distribution of natural resources including energy, food, minerals and water. Describe and understand key aspects of physical geography, including climate zones, biomes and vegetation belts and rivers.</p> <p>Geographical Skills & Fieldwork Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.</p>
<p style="text-align: center;">Year 4</p>	<p style="text-align: center;">Road Trip USA</p>	<p>Location Knowledge Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night).</p> <p>Place Knowledge Understand geographical similarities and differences through the study of human and physical geography of a region of North America.</p> <p>Human and Physical Geography Describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle.</p> <p>Geographical Skills & Fieldwork Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.</p>
	<p style="text-align: center;">Misty Mountain, Winding River</p>	<p>Location Knowledge Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features and land-use patterns; and understand how some of these aspects have changed over time. Locate the world’s countries, using maps, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities.</p> <p>Human and Physical Geography Describe and understand key aspects of physical geography, including <i>mountains and recap of rivers</i>.</p> <p>Geographical Skills & Fieldwork Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.</p>

	Rumbles	<p>Location Knowledge Locate the world's countries, using maps to focus on Europe and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities. Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night).</p> <p>Place Knowledge Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America.</p> <p>Human and Physical Geography Describe and understand key aspects of physical geography (<i>Earth's layers, tectonic plates, volcanoes, earthquakes, tsunamis</i>).</p> <p>Geographical Skills & Fieldwork Use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world.</p>
Year 5	Earth in Space	<p>Location Knowledge Identify position/significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Greenwich Meridian and time zones.</p> <p>Human and Physical Geography Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.</p> <p>Geographical Skills & Fieldwork Use the 8 points of a compass, 4 and 6-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world.</p>
	The Waves	<p>Location Knowledge Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night).</p> <p>Human and Physical Geography Describe and understand key aspects of physical geography (<i>marine biome</i>).</p> <p>Geographical Skills & Fieldwork Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied. Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.</p>

Year 6	Frozen Kingdom	<p>Location Knowledge Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night).</p> <p>Human and Physical Geography Understand geographical similarities and differences through the study of human and physical geography <i>of the polar regions</i>. Describe and understand key aspects of physical geography: <i>climate zones</i>. Describe and understand key aspects of human geography, including types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.</p> <p>Geographical Skills & Fieldwork Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied. Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.</p>
	Explorers & Adventurers	<p>Location Knowledge Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night).</p> <p>Human and Physical Geography Understand geographical similarities/differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region in North or South America.</p> <p>Geographical Skills & Fieldwork Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied. Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.</p>
	All About Me	<p>Geographical Skills & Fieldwork Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied. Use the 8 points of a compass, 4 and 6-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world. Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.</p>