

LTP Progression and tracking – 2022

Year 5

	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
<u>Units</u>	Body parts	Body parts/Transport	School subjects	School subjects	Aztecs	Time
<u>Unit overview</u>	Chn learn the names of different body parts in Spanish. They read, write, say and understand various body parts and can describe monster body parts of various numbers and colours, using plural endings of adjectives.	Chn draw a monster of their own and then describe it in Spanish. Children look at how to say different modes of transport. Using the verb “ir”, they say how they travel	Chn learn the names of a range of school subjects and learn how to give their opinions of them.	They justify their opinions using “porque” and learning a range of adjectives, including masc/fem/sing/pl forms.	Chn learn about the history of the Aztecs and how Central/South America came to be almost exclusively Spanish-speaking. Chn find out more about Aztec culture and we discuss some areas of the Spanish-speaking world.	Chn learn how to tell the time in Spanish. Including O’clock, half past, quarter past/to and then 5-minute intervals. It is easy to apply the concepts/ vocabulary to 1-minute intervals too for the more able. They discuss their daily routines in Spanish.
<u>Grammar Coverage</u>	Tiene, (high-frequency verb – 3 rd person singular), plural nouns, plural adjective forms, conjunctions y and pero, using numbers as determiners	Voy (high-frequency verb), discussion of “a” vs “en”, conjugation of “ir”	Plural verb forms – me gusta/me gustan Sentence subjects – school subject controls the verb	Porque + adjective, plural adjective forms, conjunctions such as y, pero, también, sin embargo		Son las/ es la... Verbs: me levanto, me visto, me lavo los dientes, me peino, desayuno, salgo de casa, voy al colegio
<u>Phonics coverage</u>	a, b,b/v, ci, c/qu, ch, e, l, ll, o, u, ua, h, z	a, b,b/v, ci, c/qu, ch, e, i, ll, o, u, ua, ñ, j, rr, d, r, g,	a, z, c/qu, ch, e, ll, i, o, u, ua, j, rr, d, r, g,	a, z, c/qu, ch, e, ll, l, o, u, ua, j, rr, d, r, g, z		a, z, c/qu, ch, e, l, o, u, j, rr, d, r, g, z

<p><u>Key vocabulary</u></p>	<p>Tiene, cabeza/s, hombre/s, rodilla/s, pie/s, ojo/s, oreja/s, boca/s, nariz/narices, barriga, brazo/s, pierna/s, mano/s, cuerpo/s, pecho, dedo, garganta, estómago, azul/es, rojo/a/os/as, negro/a/os/as, blanco/a/os/as, verde/s, rosa/s, naranja/s, morado/a/os/as, marron/es, gris/es, amarillo/a/os/as, y</p>	<p>Tiene, cabeza/s, hombre/s, rodilla/s, pie/s, ojo/s, oreja/s, boca/s, nariz/narices, barriga, brazo/s, pierna/s, mano/s, cuerpo/s, pecho, dedo, garganta, estómago, azul/es, rojo/a/os/as, negro/a/os/as, blanco/a/os/as, verde/s, rosa/s, naranja/s, morado/a/os/as, marron/es, gris/es, amarillo/a/os/as, y Voy, vas, va, vamos, vais, van, al colegio, a pie, a caballo, en coche, en tren, en avión, en autobús, en barco, en bici</p>	<p>Las matemáticas, el inglés, el francés, la geografía, la historia, el español, la religión, la informática, la tecnología, la música, las ciencias, me gusta, me gustan, no me gusta, no me gustan, odio, me encanta, me encantan, me gusta mucho, prefiero</p>	<p>Las matemáticas, el inglés, el francés, la geografía, la historia, el español, la religión, la informática, la tecnología, la música, las ciencias, me gusta, me gustan, no me gusta, no me gustan, odio, me encanta, me encantan, me gusta mucho, prefiero, porque, es, son, interesante/s, útil/es, fácil/es, difícil/es, aburrido/a/os/as, creative/a/os/as etc</p>	<p>Aztecs, Hispanic, Spanish-speaking, influence, conquest, invasion, empire, slavery, codex/codices, religion, culture, language, respect,</p>	<p>Es la una, son las dos/tres/cuatro/cinco/seis/siete/ocho/nueve/diez/once/doce, es medianoche, es mediodía, y media, y cuarto, menos cuarto, y/menos cinco, y/menos diez, y/menos veinte, y/menos veinticinco Me levanto a las..., me visto, me lavo los dientes, me peino, desayuno, salgo de casa, voy al colegio</p>
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