Topic	Year 5/6 Homework Grid - Autumn 2022 (First half) - The World at War				I AM GOING TO CHOOSE
English and Communication (YOU MUST DO AT LEAST <u>ONE</u> OF THESE EACH HALF- TERM)	Write a newspaper report detailing an interview you did with a soldier in the trenches during the Second World War.	Complete a biography or a character study about: a) Winston Churchill b) Adolf Hitler Include the following information: • Physical appearance • Background • Personality • Famous actions	Write an historical story detailing "A drop behind enemy lines" or "A Naval Battle in the Atlantic."	Write a poem about losing a friend during the Blitz or fighting the Battle of Britain.	2.
Maths and Problem Solving (YOU MUST DO AT LEAST <u>ONE</u> OF THESE EACH HALF- TERM)	Plan and work out how much food you would receive as a soldier in the trenches. Present facts about a famous battleship, concentrating on weight, measurement and capacity.	Compile a table of information about the countries involved during World War Two.	Create a 3D model of a tank or battleship using as many different shapes as you can and name them. * This should be no larger than a shoebox size please.	MyMaths Complete any two MyMaths activities to complete a homework.	1. 2. 3.
Science and the outside environment	Investigate famous scientific discoveries made during WW2, such as crash helmets, safety belts, blood transfusions and the use of night vision. Record these in a format of your choice.	Investigate famous scientific discoveries made during WW2. Explain why you think the war brought these about.	Bake your own treats from the rations allocated to the public during WW2. * Please do not bring in your creations to share at this time - we would love to see a photograph and recipe in your homework book.	Design a gas mask that could be used to protect babies during an unprovoked gas attack on London.	2.
Humanities and Relationship and Health Education	Design a food menu from the ration list. What would you need to include in the daily diet of an evacuee and why?	List and explain a range of useful survival skills for living in the trenches.	Create a timeline to show the history of WW2 that you could bring and hang in the classroom.	Create a map of the world showing the Allies and Axis countries in specific colours.	2.