

Guided Reading	Week: 6	Term: Autumn 1	Year: 5	L.O: To predict what happens in story. LO:
	Tuesday	Wednesday	Thursday	
Group ½ (L)	Follow Up Activity	Pre Read Activity	Teacher Guided Reading Session	
Group 3 (M)	Pre Read Activity	Teacher Guided Reading Session	Follow Up Activity	
Group 4 (H)	Teacher Guided Reading Session	Follow Up Activity	Pre Read Activity	

Group 1 & 2	<p><b><u>Pre Read Activity (Wed) –TA</u></b></p> <p>Give chn a copy of the front cover of Beowulf. What do they think the story is going to be about? How do you know? Predict what you think is going to happen.</p>	<p><b><u>Guided Session (Thurs)</u></b></p> <p><u>Retrieval:</u> Read Beowulf: An epic Poem. Discuss any unfamiliar vocabulary.</p> <ol style="list-style-type: none"> <li>Who is the text about?</li> <li>In which country did he live?</li> <li>In the text, what is the writing in bold called?</li> <li>In which language was the poem written?</li> <li>How many monsters did the hero fight in the poem?</li> <li>Look at the text box. Can you find and record which words tell you what time of day the monster went home to his lair (home)?</li> <li>Where was the poem first written down and by whom?</li> <li>How do historians know that there were two people who wrote the poem?</li> <li>Can you find some words that tell you the order of events?</li> </ol>	<p><b><u>Post Reading Activity (Tues) (follow up)</u></b></p> <p>Draw a picture of what you think Beowul may have looked like and what he may have worn.</p>
	Group 3	<p><b><u>Pre Read Activity (Tues)</u></b></p> <p>Give chn a copy of the front cover of Beowulf. What do they think the story is going to be about? How do you know? Predict what you think is going to happen.</p>	<p><b><u>Guided Session (Wed)</u></b></p> <p><u>Retrieval:</u> Read Beowulf: An epic Poem. Discuss any unfamiliar vocabulary..</p> <ol style="list-style-type: none"> <li>Who is the text about and what nationality was he?</li> <li>Which group of people was he prince of?</li> <li>In ttext, what are the subheadings for?</li> <li>Look at the poem in the text box; what are the unusual brackets for? Where might you have seen them before?</li> <li>Look at the poem in the text box. Can you find and record which words tell you when the monster arrived at the kings hall and when he returned to his lair?</li> <li>Using clues from the text, what do you think the words ‘banquet’ and ‘slumber’ mean?</li> </ol>

<p style="text-align: center;"><b>Group 4</b></p>	<p style="text-align: center;"><u>Pre Read Activity (Thurs)</u></p> <p>Chn to have a copy of the story 'Children of Winter' What do you think might happen in the story? How do you know? Predict what happens.</p>	<p style="text-align: center;"><u>Guided Session (Tues)</u></p> <p><u>Retrieval:</u> Beowul: An epic poem Chn to read outloud taking in turns. Discuss any unfamiliar vocabulary.</p> <ol style="list-style-type: none"> <li>1. Which country an dgroup of people was Beowulf prince of?</li> <li>2. Do you think ancient Scandinavian countries had one king or many? Find evidence from the text to support you answer.</li> <li>3. In the text, what are the subheadings for? How does this help the reader?</li> <li>4. Look at the poem in the text box; what are the unusual brackets for? Where might you have seen them before?</li> <li>5. Look at the poem in the text box. Can you find and record which words tell you when the monster arrived at the kings hall to begin his attack and when he returned to his lair?</li> <li>6. Using clues fromm the text, what do you think the words 'reposing' tarried and 'surfeit' mean?</li> <li>7. Why does each new line of the poem start with a capital letter?</li> </ol>	<p style="text-align: center;"><u>Post Reading Activity TA(Wed)</u></p> <p>Do you think neighbouring countries should help each other out in battle? What would happen if they didn't? Explain you opinion. .</p>