

Blending - 'to combine all the phonemes (sounds) in a given word'




BLENDING HAND MOTION:

Place palms together (or one hand can be used). The teacher chops hands from right to left, one chop for each sound. Then slide hands right to left to say the whole word. Student mirrors the teacher.



'Are we scared of big words?'

'No, because we can use syllables'

<p><i>Step 1</i></p> <p><i>identify phonemes</i></p>	<p><i>Start by looking at the word, teach the children how to use their 'Phoneme Card' to identify each of the graphemes and, where there is more than one option of pronunciation, teach them to use their 'Asking the Question' mat 5b to clarify which of the pronunciations they need.</i></p> <p><i>Initially it is helpful for adults to support by stating how many phonemes are in the word, this supports children in knowing if they have identified all the phonemes within the word they are about to read. As children become more confident they can then be trained to ask how many phonemes they are looking for.</i></p>
<p><i>Step 2</i></p> <p><i>chunk phonemes together to make syllables</i></p>	<p><i>Explore placing phonemes together to create syllables.</i></p> <p><i>Remember - every syllable contains a VOWEL.</i></p> <p><i>Remember - sometimes 'y' can make a vowel sound</i></p> <p><i>Remember - use 'Asking the Question' mat 5b to explore different pronunciations.</i></p>
<p><i>Step 3</i></p> <p><i>Blend the syllables together to read the word.</i></p>	<p><i>Say each phoneme in order, build towards 'blend as you read' (ie putting it together as you work through steps 1 and 2 above)</i></p> <div data-bbox="587 1715 1481 1906" style="border: 1px solid black; padding: 5px;"><p> BLENDING HAND MOTION:</p><p>Place palms together (or one hand can be used). The teacher chops hands from right to left, one chop for each sound. Then slide hands right to left to say the whole word. Student mirrors the teacher.</p></div>
<p><i>Step 4</i></p>	<p><i>Re-read the sentence inserting the word they have just worked out.</i></p>