# Vocabulary for numbers, place value and four rules of calculation.

|      | Numbers                 | Place Value             | Addition        | Subtraction        | Multiplication  | Division       |
|------|-------------------------|-------------------------|-----------------|--------------------|-----------------|----------------|
| EYFS | zero                    | ones                    | number sentence | number sentence    | double          | half of        |
|      | number                  | the same number as, as  | add, more, and  | take away          | doubling        | halving        |
|      | one, two, three to      | many as                 | make            | how many are       | sets of         | share between  |
|      | twenty and beyond       | more, larger, bigger,   | total           | left/left          | pairs           | sharing        |
|      | teens numbers,          | greater                 | altogether      | over?              | number patterns | equal groups   |
|      | eleven, twelve          | fewer, smaller, less    | double          | how many have      | objects         | sets           |
|      | twenty                  | fewest, smallest, least | one more        | gone?              | groups          | count in twos, |
|      | first, second, third    | most, biggest, largest, | how many more   | one less           | count in twos,  | fives and tens |
|      | twentieth               | greatest                | to make?        | how many fewer     | fives and tens  | (Exceeding)    |
|      | count, count (up) to,   | one more, ten more      | how many more   | is than?           | (Exceeding)     |                |
|      | count on (from, to),    | one less, ten less      | is than?        | how much less is   |                 |                |
|      | count back (from, to)   | compare                 | how much more   | ?                  |                 |                |
|      | count in ones, twos,    | last, last but one      | is?             | difference between |                 |                |
|      | fives, tens (Exceeding) | before, after           | equals          | equals             |                 |                |
|      | is the same as          | next                    | balances        | balances           |                 |                |
|      | more, less              | between                 |                 |                    |                 |                |
|      | odd, even               | guess                   |                 |                    |                 |                |
|      | few                     | how many?               |                 |                    |                 |                |
|      | pattern                 | about the same as       |                 |                    |                 |                |
|      | pair                    | just over, just under   |                 |                    |                 |                |
|      |                         | too many, too few       |                 |                    |                 |                |
|      |                         | enough, not enough      |                 |                    |                 |                |
|      |                         | teens                   |                 |                    |                 |                |
|      |                         | balance                 |                 |                    |                 |                |
|      |                         | equal                   |                 |                    |                 |                |

|        | Numbers     | Place Value         | Addition | Subtraction    | Multiplication | Division   |
|--------|-------------|---------------------|----------|----------------|----------------|------------|
| Year 1 | twenty-one, | digit               | Add      | how many more? | multiplication | share into |
|        | twenty-two  | number/ numeral     | +        | leave          | multiplied by  | division   |
|        | one hundred | same                | addition | how many left? | multiply       | dividing   |
|        | numeral     | tens and ones       | sum      | two less       | lots of        | grouping   |
|        | thirty      | more than/less than | total    | ten less       | groups of      | count back |

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|--|--------------------|--------------------|----------------|----------------|----------|----------|
|  | forty              | less               | altogether     | how many fewer | scaling  | unequal  |
|  | fifty              | most/least         | double         | minus          | twice    | equal    |
|  | sixty              | count from         | one more       | subtract       | times as |          |
|  | seventy            | count in           | two (ten) more | subtraction    | array    |          |
|  | eighty             | forwards/backwards | plus           | count up       | multiple |          |
|  | ninety             | number pattern     | equals         | .count back    | count up |          |
|  | (one) hundred      | odd                | near double    |                |          |          |
|  |                    | even               | is the same as |                |          |          |
|  |                    | equal sign =       | number         |                |          |          |
|  |                    | greater than/      | bonds/pairs    |                |          |          |
|  |                    | smaller            | missing number |                |          |          |
|  |                    | than               | count up       |                |          |          |
|  |                    | fewer/ fewest      | •              |                |          |          |
|  |                    | largest            |                |                |          |          |
|  |                    | smallest           |                |                |          |          |
|  |                    | least              |                |                |          |          |
|  |                    | equal to           |                |                |          |          |
|  |                    | many               |                |                |          |          |
|  |                    | number bonds/pairs |                |                |          |          |
|  |                    | missing numbers    |                |                |          |          |
|  |                    | estimate           |                |                |          |          |
|  |                    | ordinal            |                |                |          |          |
|  |                    | cardinal           |                |                |          |          |
|  |                    | nearly             |                |                |          |          |
|  |                    | close to           |                |                |          |          |
|  |                    | ciose to           |                |                |          |          |

|        | Numbers         | Place Value     | Addition      | Subtraction    | Multiplication | Division        |
|--------|-----------------|-----------------|---------------|----------------|----------------|-----------------|
| Year 2 | two             | greater than, > | increase      | difference     | times table    | array           |
|        | hundred one     | less than, <    | tens boundary | between        | multiplication | row column      |
|        | thousand        | equal (to), =   | commutative   | equals         | row            | fact family     |
|        | count on in 3s, | column          | partition     | is the same as | column         | inverse         |
|        | tally           | partition       | fact family   | minus          | fact family    | divide, divided |
|        | twenty-first,   | most/greatest   | regrouping    | order          | odd            | by,             |
|        | twenty-second   | number pattern  | partitioning  | exchanging     | even           | divided into    |
|        |                 | equivalent to   | bridging      | partition      | commutative    | left, left over |

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|-------------|----------------------------|------------------|----------|---------------------|-------------|
|             | multiple of                | empty box        | ten less | multiplication fact | repeated    |
|             |                            | inverse          | check    | multiplication      | subtraction |
|             |                            | ten more         | inverse  | table               |             |
|             |                            | number bonds for |          | repeated addition   |             |
|             |                            | 20               |          | multiple of 2       |             |
|             |                            | number bonds     |          | multiple of 5       |             |
|             |                            | within           |          | multiple of 10      |             |
|             |                            | 20               |          | multiply            |             |
|             |                            | check            |          | 1 0                 |             |

|        | Numbers            | Place Value | Addition        | Subtraction     | Multiplication    | Division          |
|--------|--------------------|-------------|-----------------|-----------------|-------------------|-------------------|
| Year 3 | ones               | exact       | 100 more        | 100 less        | missing number    | missing number    |
|        | tens               | position    | increase        | decrease        | scaling           | times table       |
|        | hundreds           | estimate    | column digit    | exchanging      | multiplied by     | remainder         |
|        | thousand           | decimal     | columnar        | number sentence | times             | partition         |
|        | three digit number | approximate | column addition | calculate       | larger/smaller    | fact family       |
|        | tenths             | descending  | mental method   | column          | product           | inverse operation |
|        |                    | ascending   | formal method   | subtraction     | times table facts | empty box         |
|        |                    | integer     | adjusting       | estimate        | fact family       |                   |
|        |                    | round       | estimate        | mental method   | partition         |                   |
|        |                    | represent   | written method  | formal method   | grid              |                   |
|        |                    | ascending   | boundary        | fact family     | empty box         |                   |
|        |                    | descending  | adjust near     | adjust          |                   |                   |
|        |                    |             | double          | empty box       |                   |                   |
|        |                    |             | combine         |                 |                   |                   |
|        |                    |             | rounding        |                 |                   |                   |
|        |                    |             | empty box       |                 |                   |                   |

|   |        | Numbers | Place Value    | Addition         | Subtraction | Multiplication | Division |
|---|--------|---------|----------------|------------------|-------------|----------------|----------|
| ſ | Year 4 | ΙΙ      | Roman Numerals | decimal addition | decimal     | factor         | quotient |
|   |        | 2 II    | round          |                  | subtraction | factor pair    | divisor  |
|   |        | 3 III E | negative       |                  |             | compact method | dividend |
|   |        | 4 IV    | convert        |                  |             | short          | factors  |
|   |        | 5 V     | positive       |                  |             | multiplication | -        |

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|------------------|-------------|--|--|
| 6 VI             | factor      |  |  |
| 7 VII            | factor pair |  |  |
| IIIV 8           | multiple    |  |  |
| XI P             | ·           |  |  |
| 10 X             |             |  |  |
| 50 L             |             |  |  |
| 100 C            |             |  |  |
| 500 D            |             |  |  |
| 1000 M           |             |  |  |
| 4 digit number   |             |  |  |
| thousand         |             |  |  |
| ten thousand     |             |  |  |
| hundred thousand |             |  |  |
| hundredths       |             |  |  |

|        | Numbers          | Place Value       | Addition    | Subtraction | Multiplication      | Division             |
|--------|------------------|-------------------|-------------|-------------|---------------------|----------------------|
| Year 5 | millions         | prime             | approximate | approximate | prime number        | compact short        |
|        | thousandths      | common factor     |             |             | composite number    | scale down           |
|        | 5 and 6 digit    | common multiple   |             |             | multiple            | test of divisibility |
|        | number           | squared           |             |             | common factor       |                      |
|        | mixed number     | cubed             |             |             | common multiple     |                      |
|        | decimal fraction | integer           |             |             | square number       |                      |
|        | square number    | decimal           |             |             | cube number         |                      |
|        | cube number      | improper fraction |             |             | squared,            |                      |
|        | prime number     | mixed number      |             |             | cubed               |                      |
|        | composite number | percentage        |             |             | long multiplication |                      |
|        | decimals with 2  | %                 |             |             | expanded method     |                      |
|        | and 3            |                   |             |             | multiplier          |                      |
|        | decimal places   |                   |             |             | ,                   |                      |

|        | Numbers  | Place Value | Addition | Subtraction | Multiplication | Division |
|--------|----------|-------------|----------|-------------|----------------|----------|
| Year 6 | millions | sequence    | formula  | formula     | approximate    | brackets |
|        | billions | pattern     | term     | term        | formula        | balance  |
|        |          | term        | order of | order of    | term           | arder of |

| Maths vocabulary progression - EYFS to Year 6 |
|---|
|---|

| first term etc. | operations | operations | order of   | operations |
|-----------------|------------|------------|------------|------------|
| rule            | precedence | precedence | operations | precedence |
| proportion      | mean       | brackets   | precedence |            |
| ratio           | brackets   |            | brackets   |            |
| power           | average    |            |            |            |
| digital root    |            |            |            |            |

#### Vocabulary for Algebra

| Year 6 | formulae        | equations             | generate  |
|--------|-----------------|-----------------------|-----------|
|        | linear sequence | equivalent expression | symbols   |
|        | express         | number pattern        | variables |
|        | unknowns        | express               |           |

# Vocabulary for Fractions, Decimals and Percentages

|        | Fractions                      | Decimals      | Percentages | Ratio and proportion |
|--------|--------------------------------|---------------|-------------|----------------------|
| EYFS   | Share                          |               |             |                      |
| Year 1 | half                           |               |             |                      |
|        | two quarters, quarter, three   |               |             |                      |
|        | quarters                       |               |             |                      |
|        | equal parts                    |               |             |                      |
|        | equal groups                   |               |             |                      |
|        | quantity                       |               |             |                      |
|        | object                         |               |             |                      |
|        | one whole                      |               |             |                      |
| Year 2 | third                          |               |             |                      |
|        | equivalence                    |               |             |                      |
| Year 3 | fifth, sixth, seventh, eighth, | Decimal point |             |                      |
|        | ninth, tenth                   |               |             |                      |
|        | two thirds                     |               |             |                      |
|        | tenths                         |               |             |                      |
|        | divided by ten                 |               |             |                      |
|        | unit fraction                  |               |             |                      |

| 77,000,02 77,000,000 | ing progression - L/13 to rear o |                            |                       |                           |
|----------------------|----------------------------------|----------------------------|-----------------------|---------------------------|
|                      | numerator                        |                            |                       |                           |
|                      | denominator                      |                            |                       |                           |
|                      | equivalent fraction              |                            |                       |                           |
|                      | discrete set                     |                            |                       |                           |
|                      | diagram                          |                            |                       |                           |
|                      | add/subtract within one whole    |                            |                       |                           |
| Year 4               | hundredth                        | decimal equivalent decimal |                       |                           |
|                      | divided by 100                   | places rounding            |                       |                           |
|                      | non- unit fraction               |                            |                       |                           |
|                      | common equivalent fractions      |                            |                       |                           |
| Year 5               | improper fraction                | decimal fraction           | per cent symbol %     |                           |
|                      | mixed number                     | nearest whole number       | number of parts per   |                           |
|                      | proper fractions                 |                            | hundred               |                           |
|                      | thousandths                      |                            | percentage            |                           |
|                      | convert                          |                            | percentage equivalent |                           |
| Year 6               | simplest form                    | simplest form              |                       | relative size quantity    |
|                      |                                  |                            |                       | scale factor comparison   |
|                      |                                  |                            |                       | ratio/ proportion unequal |
|                      |                                  |                            |                       | sharing/grouping similar  |
|                      |                                  |                            |                       | shapes                    |

# Vocabulary for Geometry

|        | 2-D shape | 3-D shape    | Position and | Angles      | Coordinates |
|--------|-----------|--------------|--------------|-------------|-------------|
|        | ·         | ·            | direction    |             |             |
| EYFS   | square    | cube         | in front     |             |             |
|        | circle    | cuboid       | behind       |             |             |
|        | rectangle | sphere       | on top of    |             |             |
|        | triangle  | pyramid      | under        |             |             |
|        | side      |              | above        |             |             |
|        |           |              | below        |             |             |
|        |           |              | next to      |             |             |
| Year 1 | pentagon  | cylinder     | underneath   | turn        |             |
|        | hexagon   | square based | orientation  | whole turn  |             |
|        | edge      | pyramid      | left         | half a turn |             |

|         | corner                      | triangular based | right                  | quarter of a turn   |                |
|---------|-----------------------------|------------------|------------------------|---------------------|----------------|
|         | pattern                     | pyramid          |                        | three quarters of a |                |
|         | sort                        | face             |                        | turn                |                |
|         |                             | sort             |                        |                     |                |
| Year 2  | vertices                    | vertices         | clockwise              | right angle         |                |
| 7.203 2 | heptagon                    | edges            | anticlockwise          | 90 degrees          |                |
|         | nonagon                     | prism            | rotation               | 8                   |                |
|         | octagon                     | surface          |                        |                     |                |
|         | decagon                     | compare          |                        |                     |                |
|         | semi-circle                 | ,                |                        |                     |                |
|         | line of symmetry            |                  |                        |                     |                |
|         | vertical line               |                  |                        |                     |                |
|         | reflection                  |                  |                        |                     |                |
|         | symmetry                    |                  |                        |                     |                |
|         | compare                     |                  |                        |                     |                |
| Year 3  | perpendicular line parallel | nets             | orientation horizontal | greater than        |                |
|         | line                        | base             | line vertical line     | less than           |                |
|         | polygon                     | dimensions       |                        | protractor          |                |
|         | diagonal                    | polyhedron       |                        |                     |                |
|         | axis of symmetry            |                  |                        |                     |                |
|         | regular / irregular         |                  |                        |                     |                |
| Year 4  | geometric shapes            |                  | translation            | acute               | first quadrant |
|         | quadrilateral               |                  | congruent              | obtuse              | coordinate     |
|         | tetragon (4 sided shape)    |                  | oblique                | degrees             | points         |
|         | trigon (3 sided shape)      |                  |                        |                     |                |
|         | kite                        |                  |                        |                     |                |
|         | trapezium                   |                  |                        |                     |                |
|         | rhombus (lozenge)           |                  |                        |                     |                |
|         | parallelogram               |                  |                        |                     |                |
|         | isosceles triangle          |                  |                        |                     |                |
|         | scalene triangle            |                  |                        |                     |                |
|         | equilateral triangle        |                  |                        |                     |                |
|         | dodecagon                   |                  |                        |                     |                |
|         | hendecagan                  |                  |                        |                     |                |
|         | dissect                     |                  |                        |                     |                |
|         | classify                    |                  |                        |                     |                |

|        | <u> </u>                  |                     |                      |                  |
|--------|---------------------------|---------------------|----------------------|------------------|
|        | breadth                   |                     |                      |                  |
|        | width                     |                     |                      |                  |
| Year 5 | regular polygon irregular | adjacent            | reflex               |                  |
|        | polygon                   | intersection        | base angles interior |                  |
|        | bisect                    | rotational          | exterior             |                  |
|        | congruent                 | on a line           |                      |                  |
|        | dimension                 |                     |                      |                  |
|        | guindecagon               |                     |                      |                  |
|        | rotational symmetry       |                     |                      |                  |
| Year 6 | radius                    | enlargement         |                      | fourth quadrants |
|        | diameter                  | equidistant         |                      | positive         |
|        | circumference             | at a point          |                      | negative         |
|        |                           | vertically opposite |                      | _                |

# Vocabulary for Measures

|      | Maney     | Time      | Length and<br>height | Weight and<br>mass | Volume and capacity | Area and<br>perimeter |
|------|-----------|-----------|----------------------|--------------------|---------------------|-----------------------|
| EYFS | coin      | quicker   | long                 | heavy              | full empty more     |                       |
|      | note      | slower    | short                | light              | less                |                       |
|      | one pence | before    | tall/short           |                    |                     |                       |
|      | ·         | after     | longest              |                    |                     |                       |
|      |           | next      | shortest             |                    |                     |                       |
|      |           | first     |                      |                    |                     |                       |
|      |           | today     |                      |                    |                     |                       |
|      |           | morning   |                      |                    |                     |                       |
|      |           | afternoon |                      |                    |                     |                       |
|      |           | evening   |                      |                    |                     |                       |
|      |           | clock     |                      |                    |                     |                       |
|      |           | Monday    |                      |                    |                     |                       |
|      |           | Tuesday   |                      |                    |                     |                       |
|      |           | Wednesday |                      |                    |                     |                       |
|      |           | Thursday  |                      |                    |                     |                       |
|      |           | Friday    |                      |                    |                     |                       |
|      |           | Saturday  |                      |                    |                     |                       |

|        |                      | Sunday          |               |                   |                    |  |
|--------|----------------------|-----------------|---------------|-------------------|--------------------|--|
| Year I | pound                | long hand       | longer than   | heavier than      | half full          |  |
|        | pence                | short hand      | shorter than  | lighter than      | half empty         |  |
|        | 2р, 5р, 10р          | hour            | taller than   | hot               | more than          |  |
|        |                      | o'clock         | smaller than  | cold              | less than          |  |
|        |                      | half past       | double/half   | hotter than       | quarter            |  |
|        |                      | half hour       | ruler         | colder than       | half               |  |
|        |                      | months of the   | tape measure  | temperature       | jug                |  |
|        |                      | year            | metre stick   | thermometer       | measuring          |  |
|        |                      | quicker than    | trundle wheel | scales            | cylinder           |  |
|        |                      | slower than     | scale         | scale             | scale              |  |
|        |                      | quickest        |               |                   |                    |  |
|        |                      | quicker than    |               |                   |                    |  |
|        |                      | slower than     |               |                   |                    |  |
|        |                      | slowest         |               |                   |                    |  |
|        |                      | tomorrow        |               |                   |                    |  |
|        |                      | yesterday       |               |                   |                    |  |
|        |                      | day             |               |                   |                    |  |
|        |                      | week            |               |                   |                    |  |
|        |                      | month           |               |                   |                    |  |
|        |                      | year            |               |                   |                    |  |
|        |                      | minute          |               |                   |                    |  |
|        |                      | second          |               |                   |                    |  |
|        |                      | calendar        |               |                   |                    |  |
|        |                      | chronological   |               |                   |                    |  |
|        |                      | order           |               |                   |                    |  |
|        |                      | tell the time   |               |                   |                    |  |
| Year 2 | 20p,50p,£1,£2,£5,£10 |                 | standard unit | standard unit     | standard unit      |  |
|        | total cost           | hour hand       | cm            | kilogram          | litre              |  |
|        | change               | quarter past    | metre         | half a kilogram   | half a litre       |  |
|        |                      | quarter to      | half a metre  | quarter of a      | quarter of a litre |  |
|        |                      | 5 past, 10      | quarter of a  | kilogram          | estimate           |  |
|        |                      | past, 20        | metre         | grams             | measure            |  |
|        |                      | past, 25 past   | estimate      | degrees           | millilitre         |  |
|        |                      | 5 to, 10 to, 20 | measure       | positive/negative | measuring vessel   |  |
|        |                      | to, 25 to       | length        | estimate          |                    |  |

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|-----------|-------------------------|----------------|-------------|-------------|-------------------|-------------------|
|           |                         | 24 hours in a  |             | measure     |                   |                   |
|           |                         | day            |             |             |                   |                   |
| Year 3    | decimal notation of     | 12 hour        | metric      | metric      | metric            | centimetre        |
|           | money                   | 24 hour        | millimetre  | convert     | convert           | perimeter         |
|           |                         | decade         | kilometre   | difference  |                   | millimetre        |
|           |                         | leap year      | perimeter   |             |                   | metre             |
|           |                         | century        | breadth     |             |                   |                   |
|           |                         | noon           | width       |             |                   |                   |
|           |                         | midnight       | convert     |             |                   |                   |
|           |                         | am             |             |             |                   |                   |
|           |                         | pm             |             |             |                   |                   |
|           |                         | Roman numerals |             |             |                   |                   |
|           |                         | Estimate       |             |             |                   |                   |
|           |                         | duration       |             |             |                   |                   |
| Year 4    |                         | analogue       |             |             |                   | area              |
|           |                         | digital        |             |             |                   | square            |
|           |                         | 24 hour        |             |             |                   | centimetres       |
|           |                         |                |             |             |                   | rectilinear shape |
|           |                         |                |             |             |                   | counting          |
| Year 5    |                         |                | imperial    | imperial    | imperial          | standard units    |
|           |                         |                | inches      | pounds      | pints             | square metres     |
|           |                         |                | feet        | ounces      | approximate       | compound area     |
|           |                         |                | approximate | stones      | cuboids           | ·                 |
|           |                         |                |             | approximate | cubic centimetres |                   |
| Year 6    |                         |                | miles       |             | formulae          | formulae          |
|           |                         |                |             |             | cubic kilometres  |                   |
|           |                         |                |             |             | cubic millimetres |                   |

# Vocabulary for Statistics

| EYFS   | chart       |
|--------|-------------|
|        | tally       |
| Year 1 | tally chart |
|        | pictogram   |
|        | sort        |

| Year 2 | block graph/bar charts Venn diagram Carroll diagram |
|--------|---|
|        | table   |
|        | category  |
|        | total   |
|        | compare scale                                       |
|        | calendar  |
|        | How many more?                                      |
|        | How many fewer?                                     |
| Year 3 | axis  |
|        | interpret   |
|        | key subset  |
|        | timetable   |
|        | information   |
|        | graph   |
| Year 4 | discrete data continuous data time graphs           |
|        | comparison  |
|        | sum   |
|        | difference  |
| Year 5 | frequency chart                                     |
|        | line graph  |
| Year 6 | mean, average                                       |
|        | median, mode  |
|        | pie chart   |
|        | scatter graph                                       |

#### Common words and Phrases within Problem Solving.

Approximately, accurately, calculate, check, correct, difference, efficient, equal, equally, equivalent, explain how you know, inverse operation, make an estimate, missing, not to scale, show your workings, to the nearest one decimal point

All of these words are used in a range of contexts however, depending on the type of problem you are asked to solve, the interpretation of the word is different.