



English

- Writing to Inform: Report writing about the Great Fire of London - Using a variety of punctuation and writing in the past tense.
- Writing to Entertain: Narrative story writing based on the Great Fire of London - Using expanded noun phrases and conjunctions.
- Writing to Persuade: Posters - Using different sentence types and writing in the present tense.

RE Judaism

- Why is learning to do good deeds so important to Jewish people?
- Mitzvat/Tzadekah: Why do Jewish families say so many prayers and blessings?

RHE

- Y2 Sex and Relationship Education - Boys and Girls. Families

History & Geography

- Ask and begin to answer questions about events e.g. When? What happened? What was it like...? Why? Who was involved?
- Understand some ways we find out about the past e.g. using artefacts, pictures, stories and websites
- Choose and use parts of stories and other sources to show understanding of events
- Communicate understanding of the past in a variety of ways
- London mapping

Key Texts

Vlad and the Great Fire of London - Sam Cunningham

The Great Fire of London (Usborne Young Reading) by Susanna Davidson (Class reader)

The Great Fire of London (Why do we remember?) by Izzi Howell (Guided reading)

Maths

- Money
- Multiplication and Division
- Length and Height
- Mass, Capacity and Temperature
- Time

YEAR 1 and 2

Spring Term Newsletter

The Great Fire of London

Did you know that there was a Great Fire of London? When was it? What happened?

Big Ideas: *Death, Disaster and Conflict* & *Fire*

Important Dates

- **Friday 13th January** - India Super Starter Day (Tudor dress up - optional)
- **Thursday 2nd February** - India Class Assembly
- **Thursday 5th January** - Forest Schools starts with Group A

General reminders

- PE days have changed to Tuesday and Thursday
- We are a **NUT FREE SCHOOL**
- Water bottle daily named
- Reading records in daily
- Please make sure everything is named

PARENTS HELPING

- We would love to have parent helpers for reading, Forest Schools and any visits. Please contact the office to get a DBS.

Science Everyday Materials

- Identify and compare the suitability of a variety of everyday materials for particular uses, including wood, metal, plastic, glass, brick, rock, paper and cardboard
- Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.

Computing

- Children can explain what rows and columns are in a spreadsheet.
- Children can open, save and edit a spreadsheet.
- Children can include images from the image toolbox and allocate them a value.
- Children can use the count tool to count items.

Music

- Have an awareness of beat and rhythm
- Develop understanding of pitch - high and low
- Understand basic concept of improvisation and composition

DT Food Technology

- Use the basic principles of a healthy and varied diet to prepare dishes
- Understand where food comes from

PE

- Physical development, games and dance
- **please remember to bring correct kit and no jewellery**
- Reading - Please ensure you read as much as possible to your child. This is particular good with a bedtime story. It helps with vocabulary, speaking, listening and increases concentration.