

Guided Reading	Week: 12	Term: Autumn 2	Year: 3	L.O: reading books that are structured in different ways and reading for a range of purposes. Text: Geography First, 'Rivers' & Curriculum Visions, 'The River Book'. Success Criteria: I can: <ul style="list-style-type: none"> Identify the features of a non-fiction text Identifying key words Understanding a non-fiction text
	Tuesday	Wednesday	Thursday	
Group 1	Pre Read Activity	Teacher Guided Reading Session	Post Reading Activity	
Group 2	Teacher Guided Reading Session	Post Reading Activity	Pre Read Activity	
Group 3	Post Reading Activity	Pre Read Activity	Teacher Guided Reading Session	

Group 1	<u>Pre Read Activity</u> Page 11 of Geography First Rivers. Review the page on Flood Plains. Discuss the Pulborough flood plain and the features of a flood plain in the book. Chn to identify key vocabulary and match them to the correct definition using the book as a reference.	<u>Teacher Guided Session</u> Page 7 The River Book. Look at the page summary of how people use rivers and valleys. Take turns to read the information. Using the picture map locate what it is the summary is referring to. Chn to draw their own version of a river in a valley and add some of the key features.	<u>Post Reading Activity</u> Page 20 of Geography First Rivers. Power from Rivers. Chn to read about how power is derived from rivers. Identify key vocabulary. Discussion based. Can they identify any other sources of power? Diagram of hydroelectric power – chn to add arrows to demonstrate the flow of water.
	<u>Pre Read Activity</u> Page 11 of Geography First Rivers. Review the page on Flood Plains. Discuss the Pulborough flood plain and the features of a flood plain in the book. Chn to identify the key vocabulary and write the definition.	<u>Teacher Guided Session</u> Page 7 The River Book. Look at the page summary of how people use rivers and valleys. Take turns to read the information. Using the picture map locate what it is the summary is referring to. Chn to draw their own version of a river in a valley and add some of the key features. KQS Can they give examples of village or cities they know of that follow the same structure?	<u>Post Reading Activity</u> Page 20 of Geography First Rivers. Power from Rivers. Chn to read about how power is derived from rivers. Identify key vocabulary. Discussion based. Can they identify any other sources of power? Chn to add arrows to demonstrate the flow of water and label the diagram.
	<u>Pre Read Activity</u> Page 11 of Geography First Rivers. Review the page on Flood Plains. Discuss the Pulborough flood plain and the features of a flood plain in the book. Chn to identify the key vocabulary and write the definition. Chn to extend task by writing out definitions of other vocabulary they have learned in relation to our topic.	<u>Teacher Guided Session</u> Page 7 The River Book. Look at the page summary of how people use rivers and valleys. Take turns to read the information. Using the picture map locate what it is the summary is referring to. Chn to draw their own version of a river in a valley and add some of the key features. KQS Can they give examples of village or cities they know of that follow the same structure? Identify the industrial uses of the river	<u>Post Reading Activity</u> Page 20 of Geography First Rivers. Power from Rivers. Chn to read about how power is derived from rivers. Identify key vocabulary. Discussion based. Can they identify any other sources of power? Chn to add arrows to demonstrate the flow of water and label the diagram. Chn to explain books how hydroelectric power works.