

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised July 2021

# Commissioned by



Department for Education

# Created by





It is important that your grant is used effectively and based on school need. The <u>Education Inspection Framework</u> makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the <u>Quality of Education</u> Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit
  pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

 $Please visit \underline{gov.uk} for the revised Df Eguidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. Df Een courages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium. \\$ 

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to <u>publish details</u> of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.** 

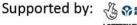
We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click <u>HERE</u>.

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### **Details with regard to funding** Please complete the table below.

Total amount carried over from 2019/20	£13,495.00
Total amount allocated for 2020/21	£18,870.00
How much (if any) do you intend to carry over from this total fund into 2021/22?	£19,900.00
Total amount allocated for 2021/22	£18,854.00
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£38,754.00

## **Swimming Data**

Please report on your Swimming Data below.

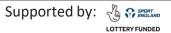
Meeting national curriculum requirements for swimming and water safety.	72%
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.  Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?  N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.  Please see note above	72%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	72%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	65%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No















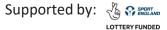
### **Action Plan and Budget Tracking**

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated:	Date Updated:		
	any selection will available at least 20 minutes of physical activity a day in selecti		Percentage of total allocation: %	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Encourage more children to be healthier, fitter and more knowledgeable about the importance	Healthy living week Daily Mile Jump Start Johnny KS2 PE starts with cross country run	£269.00	across the school. Jump Start Johnny to allow brain breaks and increased exercise	Daily Mile to continue PE TA to support Gifted and Talented and those not engaging in PE/Physical exercise.
Encourage the children to be more active in their lunch and break times with a new trim trail – designed and implemented for the children to use and have increased exercise.	Purchase resources to support the playtimes, Trim Trail to go in for all pupils to use	£903.89		Continue to train staff in play activities during lunch and break times Ensure all children are accessing the trim trail across the week.
Maximise physical activity during lessons. Forest Schools for Y1 and Y2 half a day a week.	PE Teaching assistant employed for the spring term	£5,369.39	Children in KS2 More talent spotted and used within lessons More physical activity evident in lessons	PE TA to be employed in the next financial year to improve outcomes from sport and to











			running activities Two children whose behaviour has improved due to the running Forest Schools for Y1 and Y2 half a day a week to allow more physical exercise outside.	
Ensure children can swim to the National Curriculum level	Pool to be opened at Easter and Y3 – Y6 to swim – 45-minute lessons in groups of 8 – 10.		Progress in swimming progression from 90% of the children in Y3 – Y6.	Swimming pool open in the holidays and after school provision especially for those not obtaining the 25 metres.
<b>Key indicator 2:</b> The profile of PESSPA	A being raised across the school as a to	ool for whole sch	ool improvement	Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Celebration articles in the newsletter for all sports activities so that the whole school is aware of the importance and PE/Sport and this will encourage more children to participate	Children are noted on the newsletter to celebrate successes Inform staff of competitions PE display board to show events coming up Sports Award for each term in each year group to celebrate participation and successes.	£	want to participate. Children like to be on the PE board and in the newsletter for the sense of achievements. We have entered more than one team to competitions due to the amount of children wanting to	PE board to be updated and show participation. Record participating in extracurricular activities and events Sports Awards to be handed out to show how important participation is in different sports. Virtual challenges to be looked at, advertised and record pupil













Curriculum development	Ensure that whole school curriculum is fully inclusive and meets the needs of all learners	Children have had a wider range of exposure to a variety of sports including badminton, volleyball and ultimate Frisbee as well as the usual cricket, netball and basketball, athletics.	Continue to look at the activities being offered for PE and ensure all-inclusive and engaging for boys and girls.  EYFS and starting points to be recorded and expectations by the end of Y6.
		Topics and sports are linked in a cyclical curriculum so revisited ensuring progression of skills.  Lesson format allows the children to warm up, look at skills and practise those skills in game situations allowing the children to refine those skills.	
Gymnastics scheme of work Swimming progression for Key Stage Two. Cricket skills for staff	Staff to deliver a new scheme of work for Gymnastics that shows transition to KS3 curriculum with skills and knowledge.  Swimming weekly for all children in Key Stage Two Cricket coach to come and deliver sessions for staff	Improved confidence in teachers teaching Gymnastics.  Progression of skills so children are building and trying more complex moves.  Swimming awards which are gained every half term showing a progression of skills  Improved confidence in the pool  More children in Y6 achieving 15 metres by the end of the summer term.	Gymnastics scheme of work embedded across the school and staff confident in the delivery. Swimming life saving skills – specific session run. Cricket competitions in school across year groups.
		gained every half term showing a progression of skills Improved confidence in the pool More children in Y6 achieving 15 metres by the end of the	·













			competition to swimming. All children making progress in swimming in Key Stage Two.	
Participating in Horsham Schools, Weald locality and other events to improve participation in school sport across the school.	Attend weekly events Join in with all intersport competitions allowing children to excel in a variety of sports.	£2000.00	Attendance at badminton, hockey, football, netball, multiskills, swimming, cross country, tag rugby. Children keen to talk about their achievements Increased confidence allowing the children to go through to semi-finals and finals.	Attendance at these and increase further with basketball, dance etc.
Increase links to external clubs to offer a wide range that meets the needs from pupil questionnaire	Implementation of clubs across all age ranges in a variety of sports both before and after school.		Parents have access to a variety of clubs to allow children to develop the sports Netball, karate, Street Dance, contemporary Dance, Football, Multiskills	Increase even further with some supplied by staff and some by outside providers

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:	
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:











Intent Created by: Physical Active Created by: Physical Partnerships	Implementation Supported by:	SPORT UK COACHING	Impact  Manyacate  Man	
Key indicator 4: Broader experience of	- ·	ered to all pupils		Percentage of total allocation:
develop the curriculum and staff to be confident due to having the right resources.	curriculum Ensure children have the correct resources and therefore curriculum area is fully inclusive for all.		curriculum across the school. Tennis balls, netballs, volleyballs, new nets, variety of balls for KS1 and EYFS. Playground equipment to encourage increased participation.	
Continue to work with Weald locality and Horsham Schools  Ensure we have the resources to	Attend local PE coordinator meetings Access training for staff Collaborate with other schools to allow the children the opportunity to participate.  Resource audit against the		Attended sessions allocated Participation for all year groups in a range of different activities including swimming, multiskills, athletics, cross-country, hockey, basketball, badminton. Triathlons outside of school as well. Resources arrived for the	Triathlon running on the schoo site to encourage village participation Colour run at school fete Participate in as many organised sporting events as possible
PE coordinator to link EYFS, KS1 and KS2 together and ensure cyclical curriculum with progression of skills.	Look at what has been developed and add to the successes Allow KS1 cyclical curriculum to revisit and develop skills. Planning developed by PE coordinator with staff		Curriculum linked with new gymnastics curriculum to ensure progression. PE coordinator has good overview.	Focus on EYFS into KS1 to show the link and what EYFS are experiencing. Know the starting point for EYFS.
coordinator PE conference for PE lead CPD sessions for newer staff in Gymnastics and Games to develop confidence. PE TA Badminton sessions	HB and RG to lead part of INSET Day and a staff meeting on what is needed for PE. Training attended to look at the national picture for PE Develop curriculum knowledge and developing aspects of PE		PE lead is aware of what is needed in a deep dive for PE and feels more confident with the curriculum offer for PE.  Newer staff are more confident in the delivery and have had opportunities to work with experienced staff.	continue the good work by PE TA. Look for further courses to support need of the staff. HB to have leadership time to action this.

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements:  Employ PE TA to ensure a wider range of extra-curricular activities and participation in competitions.	PE TA to look at Gifted and Talented and encouraging participation from those who find PE challenging.	£1,968.38	and football.	Sustainability of PE TA for the next academic year to ensure participation and clubs before and after school.
Involvement of outside providers to ensure children experience other sports	Ian Ford for Archery Residentials offer a wider range of outdoor activities such as (fencing, shooting, kayaking, sailing, canoeing) Cross Country sessions Swimming – area and district	£483.75	I — — — — — — — — — — — — — — — — — — —	Swimming developed further. Look for providers of other sports so that children get to experience them (Le Crosse)













Key indicator 5: Increased participation	on in competitive sport			Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increased competitive opportunities to ensure participation increases.	Keep records and photo board of events attended and report on newsletter how we got on.	£500.00	Finals of cross Country Finals of swimming at Guildford	
	Celebrate in the newsletter and photographs and match reports.		Weekly football participation at Tanbridge	
	Talented Athletes to participate at The Weald		Football and Netball for Y2	
	Get to Sussex finals with strong teams		Increased involvement with KS1 multiskills	
	Keep records of who is attending clubs to support the children		Hockey tournament  Netball competitions and our own	
			team now due to the skills we saw	

Signed off by	
Head Teacher:	S Copus
Date:	6.5.22
Subject Leader:	R Gowland











Date:	6.5.22
Governor:	S Ansell
Date:	6.5.22











