

# Spelling Activities based on Bloom's Taxonomy Six Thinking Levels

Learning Style	KNOW	UNDERSTAND	APPLY	ANALYSE	CREATE	EVALUATE
<b>VERBAL</b> When I read, speak and write I learn	Handwrite your spelling words in three different fonts.	Choose 5 spelling words and use each in a different sentence.	Create an acrostic poem for one of your spelling words.	Create a wordsearch and swap it with a friend.	Use a dictionary to find the meanings of 6 challenging words.	Write 4 dictation sentences using your spelling words.
<b>MATHEMATICAL</b> I am logical and work well with numbers	Write your spelling words in order from least letters to most letters.	Use Scrabble tiles to work out the sum of each of your words.	Play spelling dollars* to work out the value of your words:	Group your words based on the number of letters they have. Then try consonants. Compare.	Place your spelling words into groups. Explain how you grouped them.	Put your words onto a scale from easiest to spell - hardest to spell. Why did you order them that way?
<b>VISUAL/SPATIAL</b> Art, Geometry and visual imagery are important to me	Create a crossword from your words.	Select 5 words and draw a picture for each one.	Put your words into Tagxedo or Wordle.	Rainbow Words - spell words using different coloured markers or crayons for each letter.	Create a cartoon of at least 4 boxes. Write a caption under each image including a list word.	Create an abstract artwork using only your spelling words.
<b>KINAESTHETIC</b> I am hands on and enjoy physical activity	Play celebrity heads with a partner. Give them clues to work out the word.	Play Google Spell Up.	Ball toss back and forth in pairs, spelling each other's words.	Hop on one foot as you spell words - this is a great exercise in balance.	Write a conversation between two people using ten of your spelling words.	Choose any activity from the grid and complete it. Explain why it helped you.
<b>MUSICAL</b> Music and rhythm make sense to me	Record yourself singing your words.	Clap out and record the syllables in each of your spelling words.	Create a tongue twister using your words.	Rap your words - S to the P to the E to the Double L, spells SPELL!	Write a song using your spelling words.	Create a hand clapping chant with a partner and spelling words. Show your teacher.
<b>INTERPERSONAL</b> I work well in groups	As a group, organise your words into categories.	Mystery letters - in pairs write words with missing letters. Try to work out the missing letters.	Choose 5 words and explain to a partner why you chose them.	Partner spell: Take it in turns to spell each other's word letter by letter.	Create a new group spelling activity to help others learn their words.	Write a spelling word and then write at least two words made from the same letters. Example: slide, side, lid, led etc
<b>INTRAPERSONAL</b> I work well on my own	List the words that you find hard and easy and why.	Complete a Look, Say, Cover, Write, Check for homework.	Choose 5 words that you have trouble with and write them out 5 times each.	Create a word ladder using all of your spelling words.	Organise your words in reverse alphabetical order, Z-A.	Use your spelling words to write a story. Underline your words in red.