



MFL Policy

Updated: April 2021

Up for review: April 2024

In our school our Christian vision shapes all we do.

St Mary's CE (Aided) Primary School is:

'A Christ-centred school, with a child centred curriculum' where wisdom and love guide and influence learning and teaching for our whole community.

We treasure each child and enable them to flourish, using their God-given potential, establishing a secure foundation for them to thrive in a rapidly changing world.

Intent

We expect all children to have access to the KS2 MFL curriculum and enjoy having the opportunity to learn Spanish and learn about different cultures. We believe that learning a language provides an opening to other cultures and deepens pupils' understanding of the world, as well as contributing to the development of their general linguistic competence through the learning of another language. We recognise its importance as a life-long skill. Every pupil in Key Stage 2 has an entitlement to language learning.

Our intent is:

- To develop an enthusiastic and positive attitude to other languages and language learning.
- To increase cultural understanding by learning about different countries and their people and customs.
- To develop tolerance and understanding of speakers of other languages and cultures
- To stimulate children's creativity
- To support oracy and literacy, both in Spanish and in English which has benefits across the whole curriculum
- To support and celebrate the international dimension and help children to become global citizens

Teaching and learning

- To raise pupils' awareness of their own language and enable them to make comparisons with the foreign language, thereby enriching their understanding of both.
- To develop their listening skills to enable pupils to understand and respond to spoken language.
- Help children to speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say and continually improving the accuracy of their pronunciation and intonation.
- To increase children's confidence in writing at varying length, for different purposes and audiences, using the variety of grammatical structures they have learnt.
- To enable all children to discover and develop an appreciation of a range of writing in the language studied.



Implementation

Delivery:

- In Key Stage 2, all pupils have the opportunity to learn Spanish. A weekly lesson of a minimum of one hour is timetabled as part of the class teachers' PPA time. Lessons are delivered by a peripatetic Primary Languages specialist.

Scheme of work:

The scheme of work has been designed specifically for the children of St Mary's school, making use of a wide range of resources to ensure language progression over the four years of KS2. As well as covering all of the KS2 National Curriculum objectives, the scheme of work is focused on:

Behaviour for learning:

- Develop resilience in language learning as well as enjoyment of it
- For children to learn Spanish in a non-threatening environment which builds upon positive achievements

Skills:

- Acquire language-learning strategies for memorisation and retrieval as well as for listening, reading and understanding
- Develop the skill of how to use a bilingual dictionary to decode unfamiliar language
- Develop reading, writing, listening and speaking skills in Spanish
- Be able to manipulate language to speak or write sentences creatively using prior knowledge of grammar and key features; with and without a dictionary

Knowledge:

- Have a sound grasp of the key sounds of the Spanish language and their corresponding graphemes and be able to apply this knowledge when speaking, listening and reading aloud
- Recognise some of the language patterns of Spanish and how these differ or are similar to English
- Give children the opportunity to listen to native speakers of Spanish
- Appreciate and be able to copy the sound of the language at text level through songs, stories and rhymes
- Support children in moving from word level to sentence level

Culture and attitudes:

- Have a deeper understanding of cultural differences and similarities



Feedback:

- Provide formative assessment opportunities to ensure responsive teaching and differentiation
- Demonstrate substantial progress in learning Spanish, with a majority of pupils meeting the targets of the KS2 Programme of Study for Languages

Assessment:

The specialist teacher assesses each child's progress with reference to the attainment targets of the KS2 Programme of Study for Languages. As well as continual formative assessment, the children are given the chance to build up to a more substantial piece of work every half term which is then assessed in more depth. The programme "idoceo" is used to digitally keep track of assessments, which can be accessed at any time. Assessment opportunities can be found in many areas:

- Examples from lessons e.g. photocopied work from whiteboards, written activities etc.
- Notes detailing spoken evidence
- Anecdotal examples
- Recordings of children speaking
- Mini-books.
- Oral presentations of work
- Taking part in stories, rhymes, and songs: responding to key words and actions.
- Registration responses.

Impact

Children can:

- discuss their language learning, including strategies and patterns, and are able to see that they are making progress.
- remember key vocabulary that they can apply to different topics
- develop language strategies, knowledge and skills which prepare them for future language learning
- make substantial progress in the learning of Spanish
- feel confident talking in Spanish and asking questions to further their own understanding.

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Appendices

1. Long term plan
2. Spanish Progression map

