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# Welcome Our topic is 'Ready, Steady, Grow!'

Welcome back! We hope everyone had a wonderful Easter holiday. Here is a brief outline of the topics we will be covering this term and some helpful points to note.

Your child will take part in practical activities to explore where food comes from. They will learn what seeds and plants need to grow and grow a variety of plants. They will explore what constitutes a healthy lifestyle, including eating fruit and vegetables, exercise and teeth brushing. They will find out about life on a farm and about baby animals. Personal, Social and Emotional Development

this term we will begin to prepare the children for the transition into YI, discussing how this makes them feel and how they can be good friends to each other to help them on their way.

# <u>Physical Development</u>

## ALL CHILDREN NEED A NAMED PE KIT IN SCHOOL

Gross motor - PE; We will be working on a range of skills within a variety of games and preparing for Sports Day.

Fine motor - refining our pencil hold and working on letter formation and size.

### <u>Literacy</u> -

Phonics - applying our knowledge of phase 2 and 3 phonemes to reading and writing. Learning about the Tricky Adjacent Consonants in phase 4 and starting to think about alternative ways to make sounds looking at phase 5a.

Reading - Blending words of increasing complexity, including those with two syllables such as 'tablet' and 'laptop'. Tricky words (Common Exception Words)

Writing - DRAWING CLUB - labels, captions and constructing simple sentences for their 'codes' and for a range of everyday purposes; instruction writing, messages, diagrams of machines and simple stories.

 Some of our Key Texts are; Jack and the Beanstalk, The Little Red Hen, The Giant Jam Sandwich, Rosie's Walk, Farmer Duck, The Enormous Turnip and many more to spark their imaginations and love for books.

# Communication and Language

Show & Tell; Please support your child by spending time talking through with them what they wish to say about their item before they bring it in. Think about why they wish to bring it? Where it came from? What is it they like about it?

# Foundation Stage Newsletter

# Summer 2024

# Mathematical Development



This term the children will work on recognising and writing numbers to 10 and beyond. With the use of Numicon and their fingers, they will continue to explore how 6,7,8,9 can be seen as '5 and a bit'. They will continue to practise counting in steps of 2 from 2 to 20 and in steps of 10 from 10 to 100.

The children will have the opportunity to sort many different small world creatures and talk about their criteria for sorting such as 'lives under the sea' and 'lives on the land' or 'has 4 legs' and 'does not have 4 legs.' The importance of pattern in Mathematics cannot be overestimated; understanding number and number relationships is vital to the development of calculation strategies. - counting to 10 and beyond, composition of numbers to 5, representing numbers; fingers, pictures, objects

#### Expressive Arts and Design

 exploring a range of materials and techniques, combining different media and learning about using marks to add texture into our work.

- a parent has kindly volunteered to come in and do sewing with the children so we are very excited to be able to add that to our offer this term.

## <mark>Important Dates</mark>

PE - Hall Slot - Tuesday Afternoons Church Walk - Friday 3rd May -9am - 10.30am (ish)

Forest School - .Fridays, volunteers needed in order to make this happen. Please sign up on the google form. <u>https://forms.gle/InwfNcaD4ChaoNwm8</u>

Half-Term: 27th-31st May

Looking Ahead:

4<sup>th</sup> June - Fire Service Visit 17<sup>th</sup> June, 9.30-11.30am - Sports Day 2<sup>nd</sup> and 4<sup>th</sup> July, 3.30 - 6pm - Parents' Evenings 4<sup>th</sup> July - Class Assembly 9<sup>th</sup>, 11<sup>th</sup> and 12<sup>th</sup> July - School Production 17<sup>th</sup> July - Move up Afternoon 23<sup>rd</sup> July - End of Term

# Understanding the World

Christian Values; Faith, Trust and Truthfulness.

- RE - Incarnation; What makes every single person unique and precious?

- Ready, Steady, Grow! We have already planted out our beans and as we move through the term we will be planting sunflower and pumpkin seeds too. We will be looking at where seeds come from, taking a variety of fruits and vegetables apart and comparing the size and shapes of seeds. The children will be encouraged to talk about what they see happening and to show care towards living things by looking after them. We are lucky to have a pond on site which we will be using. Everyone enjoys pond-dipping!

- Purple Mash - continuing to explore navigating around in the programmes and starting to learn how to log in by ourselves.

HELPERS: We are desperate for parents, grandparents or extended family members to come and help with reading, Forest Schools, gardening, village walks, trips, etc please contact the Office to book a DBS. Then let me know when you can come in.

<u>Communication</u> - Communication is important to us - please send us an email if you have a worry.

We will be sharing pictures and comments on Dojo to show what the children have been up to!



# Forest School WE NEED YOUR HELP.

Please wear OLD clothes, arms and legs must be fully covered. Waterproofs, welly boots. Layers for warmth. Sun hats as the weather improves! The children will be outside for most of the day.

First Session: Friday 26<sup>th</sup> April

A chance to learn outside, develop their social skills, learn to markmake and develop their fine and gross motor skills as well as learning about the world around them.

<u>General Reminders</u> - If someone else is collecting your child then please let the Office know.

We are a NUT-FREE school



Book Bags - BOOKS ONLY in these please.

Please bring these in everyday, Reading Logs will be checked regularly and we want to work with your child as much as possible.

Water Bottle - Please bring in daily and ensure it is named.

Always ensure your child has a named waterproof coat and sun hat in school - we will be outside every day no matter what the weather. THINK WEATHER!

hats, gloves, sunhats, sunscreen applied before school?

Please check regularly and make sure everything is NAMED.