

Year 6 Medium Term Topic Plan
Me, Myself and I

Term	Summer 2 (6 weeks)	Curriculum Strands	Beliefs, Diversity and Our Community
Classroom Environment	Topic board to celebrate children’s learning from school and home Age-appropriate vocabulary Range of topic books including different genres and text types	Super Starter (Hook) & Education Visit/Visitor	Residential to Marchant’s Hill Summer Production
Key Texts	Wonder - R. J. Palacio Boy – Roald Dahl	End Product	Summer Production Year 6 Leavers’ Assembly to parents
English	Autobiographies – writing to inform and entertain – 3 weeks Playscripts – writing to entertain – 3 weeks		
Science	<u>Animals including Humans</u> N.C. Obj. To identify and name the main parts of the human circulatory system N.C. Obj. To describe the functions of the heart, lungs, blood and blood vessels N.C. Obj. To describe the ways in which nutrients are transported within animals including humans N.C. Obj. To explain how the digestive system breaks down nutrients N.C. Obj. To explain the roles of the different parts of the circulatory system in transporting nutrients and water in the body N.C. Obj. To recognise the impact of diet and exercise on the ways that our bodies function N.C. Obj. To describe the effects of a healthy lifestyle and explain the impact that diet and exercise have on the human body <u>Working Scientifically</u> N.C. Obj. Identifying scientific evidence that has been used to support or refute ideas or arguments N.C. Obj. Planning different types of scientific enquiries to answer questions, including recognising and controlling variables where necessary		
P.E.	<u>Swimming</u> N.C. Obj. Swim competently, confidently and proficiently over a distance of at least 25 metres N.C. Obj. Use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] N.C. Obj. Perform safe self-rescue in different water-based situations		
History	<u>Shakespeare (history of language), Elizabethan era and significant British monarchs (continued from Summer 1)</u> N.C. Obj. Pupils should be taught a study of an aspect or theme in British history that extends pupils’ chronological knowledge beyond 1066 <u>Map Work</u> N.C. Obj. Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied N.C. Obj. Use the 8 points of a compass, 4 and 6-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world		
Art	<u>Cityscapes Paintings</u> Romero Britto self-portraits (cubism, pop art and graffiti painting) N.C. Obj. To improve mastery of art and design techniques, including drawing, painting and sculpture with a range of materials (for example, pencil, charcoal, paint, clay) N.C. Obj. To learn about great artists, architects and designers in history		
Music	<u>Production</u> N.C. Obj. Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression N.C. Obj. Listen with attention to detail and recall sounds with increasing aural memory		