



Class teachers: Miss Wilkins and Mrs Hatcher  
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## English

- Writing to Entertain: Descriptions  
The Secret Sky Garden by Linda Sarah - approximately 2 weeks.
- Writing to Entertain: Narrative  
Handa's Surprise by Eileen Brown - approximately 2 weeks
- Writing to Inform: Instructions  
How to make dips - approximately 2 weeks

## Maths

- Place Value
- Addition and Subtraction
- Shape

Numbots should be used for times tables. Please do log on.

## Science -

Animals including humans

- identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals
  - identify and name a variety of common animals that are carnivores, herbivores, and omnivores
- Living things and their habitats
- explore and compare the differences between things that are living, dead, and things that have never been alive
  - identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other

**RE** Understanding Christianity - God - What do Christians believe God is like?

Identify a parable and explain how it might impact a Christian

Give an example of how Christians put their beliefs into practice in worship; by saying sorry to God, for example.

Give at least two examples of a way in which Christians show their belief in God as loving and forgiving

**RHE-** Y2 Physical Health and Wellbeing - What Keeps Me Healthy?

Spellings - Spellings will come home on a Monday and our spelling quiz will be the following Monday.

## DT

Evaluate products (or different foods) for use in own design

Design and make dips with dippers taking a healthy diet into consideration

Design a dip and dipper for themselves based on criteria

## Key Texts

- Class Read: Matilda by Roald Dahl and/or The Twits by Roald Dahl
- English Texts:  
Handa's Surprise by Eileen Brown  
The Secret Sky Garden by Linda Sarah

YEAR 1 and 2

Autumn Term Newsletter

**Sensational Senses**

Big Ideas: *Living Things*

## Important Dates

- Thursday 14th September- Sensory Day
- Friday 15th September- Non Uniform Day for Harvest
- Wednesday 4th October-Meet the Teacher

## Computing Online Safety

Using Purple Mash, we will explore online safety looking particularly at sending and receiving emails and taking care of personal information.

## Music Pulse, Rhythm and Pitch

Music has a pulse, a steady beat. Music is also made up of long and short and high and low sounds, called 'rhythm' and 'pitch'.

How does music help us to make friends?

## Geography

Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.  
Make maps of the outside area, identifying sensory elements

## General reminders

- We are a **NUT-FREE SCHOOL**
- Water bottle daily, named
- Read daily and bring in reading log daily
- Please make sure everything is named

## PARENTS HELPING

We would love to have parent helpers for reading and any visits. Please contact the Office to get a DBS.

We are so excited to be working with you and your child in India class.

## PE

Physical Literacy Fundamental Skills -  
Dance - Seasons Dance: Jump, Turn, Count, Travel (skipping, hopping, galloping, jumping), Direction (forwards, backwards and sideways), Space

PE Days: Tuesdays and Thursdays