

### Quality of Education

Curriculum focus - Further develop the progression in key knowledge and skills alongside vocabulary in foundation subjects

Further Improve outcomes in writing and further develop writing stamina across all foundation subjects

Improve mental maths facts and quick recall of these facts to apply in Mathematics

Ensure scaffolding for ALL pupils in all subject areas and use of Ordinarily Inclusive Practice document to adapt the curriculum for SEND learners.

To develop children's spoken language with Oracy 21 project across all foundation areas

Further embed Rosenshine's methodology into our teaching and learning within out

### Personal Development

Increase opportunities for taking responsibility in all year groups.

Focus on a rich range of experiences for every year group for ALL pupils.

World of work – further develop the children's understanding of the world of work

Increase awareness of diversity with link to another school.

Extend club offer across the year

ST MARY'S  
CofE (AIDED)  
PRIMARY  
SCHOOL,  
PULBOROUGH

2022 - 2023

### EYFS (+Y1)

Further embed phonics scheme and reading scheme into EYFS

Embed the new curriculum in EYFS

Focus on assessment following changes to the curriculum

Vocabulary taught explicitly with NELI programme for those with speech and language difficulties.

### Behaviour and Attitudes

Focus on Government guidance for children around safeguarding and sexual harassment and add to relevant policies.

Review of pupils with behavioural difficulties and the use of Ordinarily Inclusive Practice document to meet the needs of pupils.

Zones of Regulation to be further embedded to help pupils manage their behaviour effectively.

### Leadership and Management

Focus on tailored support for Middle Leaders – supportive observations by subject leaders to create a culture of shared CPD and develop subject knowledge.

Middle leaders to articulate provision and adaptations for SEND and G&T in their subject area.

Ensure any remaining gaps in learning as a result of the pandemic are identified and allow catch up

### Learning Environment

History timeline through school to support chronology in History curriculum and develop subject knowledge

Learning zones to be created with a curriculum focus

Staff wellbeing – Designated wellbeing lead established and having impact on staff wellbeing

### SIAMS foci

Enable staff to recognise spiritual opportunities across the curriculum and to explore them more deeply with pupils.

Expand opportunities for pupils to deepen their understanding of living in a multicultural and diverse world.

Provide opportunities for pupils to use their knowledge and understanding to plan, lead and evaluate collective worship as true spiritual partners.