



English - Writing to Inform (real events)

- Use different sentence forms (statements, commands, questions, exclamations)
- Expanded noun phrases within present and past and past progressive tense sentences
- Correct use of punctuation (full stops, capital letters, exclamation marks, question marks, commas for lists and apostrophes for contracted forms and the possessive (singular)).
- Form subordination (using *when*, *if*, *that*, *or because*) and co-ordination (using *or*, *and*, *or but*)

RE Judaism

- Why is learning to do good deeds so important to Jewish people?
- Mitzvat/Tzadekah: Why do Jewish families say so many prayers and blessings?

RHE

- Y2 Sex and Relationship Education - *Boys and Girls, Families*

History & Geography

- Historical enquiry about events that happened in the recent and distant past.
- Exploring, choosing and using sources of evidence to find out about the past e.g. artefacts, pictures, stories and websites
- Communicate understanding of the past in a variety of ways
- London map - cross-reference with previous learning from Autumn term.

Key Texts

Vlad and the Great Fire of London by S Cunningham
The Great Fire of London (Usborne Young Reading) by Susanna Davidson (Class reader)
The Great Fire of London by Hawys Morgan (Guided reading)

Maths

- Addition & subtraction (in the context of money)
- Multiplication & division
- Length & height
- Weight & volume (Yr1)
- Mass, capacity & volume (Yr 2)

YEAR 1 and 2

Spring Term Newsletter

The Great Fire of London

Did you know that there was a Great Fire of London? When was it? What happened?

Big Ideas: **Death, Disaster and Conflict** & **Fire**

Important Dates

Tuesday 10th January - Italy Super Starter Day (Tudor dress up - optional)

- **Thursday 26th January** - Italy Class Celebration Assembly
- **Thursday 5th January** - Forest Schools starts for Italy Year 2 and Group A India

General reminders

- **PE days have changed to Monday and Tuesday**
- We are a **NUT-FREE SCHOOL**
- Named water bottle in daily
- Reading records in daily
- Please make sure everything is named

PARENTS HELPING

We would love to have parent helpers for reading, Forest Schools and any visits. Please contact the Office to get a DBS check.

Science Everyday Materials

- Identify and compare the suitability of a variety of everyday materials for particular uses, including wood, metal, plastic, glass, brick, rock, paper and cardboard
- Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.

Computing

- Children can explain what rows and columns are in a spreadsheet.
- Children can open, save and edit a spreadsheet.
- Children can include images from the image toolbox and allocate them a value.
- Children can use the count tool to count items.

Music

- Have an awareness of beat and rhythm
- Develop understanding of pitch - high and low
- Understand basic concept of improvisation and composition

DT Food Technology

- Use the basic principles of a healthy and varied diet to prepare dishes
- Understand where food comes from

PE

- Physical development, games and dance
- **please remember to bring correct kit and no jewellery.**

Reading - It is so important to share a book with your child every night. It helps with vocabulary, listening, concentration and understanding of the world. Do add this to the children's reading logs as well.