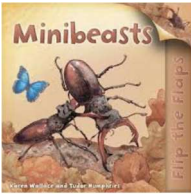
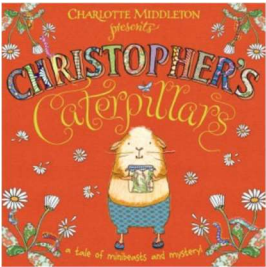
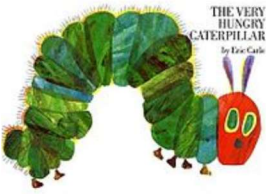


Quality texts:

Non-fiction:



Fiction:



Writing Genres

Reception

Fact card  
Story retelling/Innovated story  
Describe character feelings

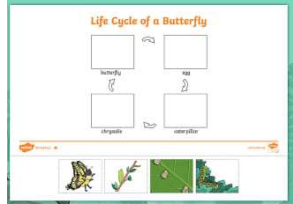
Nursery

Name writing  
Fact card: Initial sounds  
Describe insects  
Story retelling

First Hand / Real Life Learning Experiences

UW – Working Scientifically / Geographical Development

Photos of different types of insects from around the world  
Lifecycle books: find out how other insects/animals grow?  
Feeling different insects investigating them using the magnifying glasses  
Timelapse videos of growth  
Building bug hotels, investigating bug hotel outside  
Make a wormery  
Forest school mini beast hunt looking at different habitats  
Caring for mini beast-butterfly kit  
Insect tally chart - how many wings, legs etc.  
Mud kitchen: making worm pies  
Frog lifecycle  
Mini beast small world  
Butterfly lifecycle, butterfly kit



CL

Beginning to understand why and how questions.  
Is able to follow directions  
Builds up vocabulary that reflects a breadth of their experience.  
Two- channelled attention- can listen and do for a short span.  
Links statements and sticks to the main theme or intention.  
Follow instructions involving several ideas.  
Develop their own narratives and explanations by connecting ideas.

EAD / Music

Use instruments to create sound effects for different insects  
Listen to different sounds of insects  
Minibeast nursery rhymes e.g. Incy Wincy  
Create own bug dance

Key Vocabulary

Minibeast, lifecycle, metamorphosis, caterpillar, tadpole, insect, habitat, wings, horns, antennae, legs, shell, chrysalis, cocoon

Key Questions

What is a minibeast?  
Where do minibeasts live?  
How are minibeasts different to each other? Features of different insects  
What is a lifecycle? What is the lifecycle of a butterfly/frog?  
What does metamorphosis mean?  
How do you care for a minibeast?

EAD / Art Processes and Techniques

Make ladybirds/bees: teach using paintbrushes

Make butterfly prints: folded paper painting or sponges



Observational drawing of insects: Understands that they can use lines to enclose a space, and then begin to use these shapes to represent objects.

EAD / Designing and Making Techniques

Design a bug hotel: construct with a purpose in mind  
Junk model insects: Understands that different media can be combined to create new effects.  
Paperplate butterfly/spider web  
Using cardboard rolls print make circles to create a caterpillar.

EAD / Being Imaginative

Dancing to songs and moving to music  
Acting out Hungry Caterpillar/Christopher's Caterpillars  
Role play: pretending to be an insect