


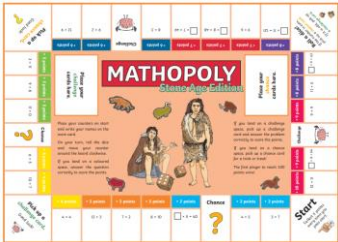






| YEAR 3 HOMEWORK - 1 <sup>ST</sup> HALF AUTUMN TERM 2023 - THE STONE AGE                                |  |  |  |   |  |
|--|--|--|--|---|--|
| <b>Topic</b><br><b>English and Communication</b><br><br>(YOU MUST DO AT LEAST TWO OF THESE EACH TOPIC) | <b>Stories with familiar settings</b><br><br>Design a Stone Age village and write a paragraph persuading me why I should visit.  | <b>Persuasive writing</b><br><br>Battle of the Beasts<br><br>Choose two Stone Age animals, such as a Woolly Mammoth and a Sabre Tooth Tiger. Write a paragraph using persuasive language to convince me which one would win in a battle and why. | <b>Research</b><br><br>Find out some information on the Lascaux Cave paintings in France and write/type this in your own words.                 | <b>Settings</b><br><br>Write a description of this setting. How many exciting sentence openers can you generate in your description? Think about the effect you are trying to create with your language choices. |  |
| <b>Maths and Problem Solving</b><br><br>(YOU MUST DO AT LEAST TWO OF THESE EACH TOPIC)                 | Pick four different digits and write them down eg. 5,2,7,4.<br>Create a list of 3 digit numbers going from highest to lowest using only those 4 digits. Can you make all the possible 3 digit numbers from your digits? If you would like an extra challenge, write down the numbers in words.   |   | Have a go at some of the BBC Super movers times table dances.<br><br><a href="https://www.bbc.co.uk/teach/super-movers/times-table-collection/z4vv6v4">https://www.bbc.co.uk/teach/super-movers/times-table-collection/z4vv6v4</a> | Create your own Maths board game using addition and subtraction questions. Can you theme it around the Stone Age?    | TT Rockstars - How quickly can you answer your questions?<br><br>Who will be the first to become a Rock Hero?<br>                                     |
| <b>Science and the outside environment</b><br><br>(YOU MUST DO AT LEAST ONE OF THESE EACH TOPIC)       | Make a collage out of rocks. You could arrange the rocks on the ground to make a picture and photograph to email into school.  | Find out about how fossils are formed. Share the information you have collected in a format of your choice. Do you have any pictures of fossils to share with the class?   |    | Create an informative poster about how the different types of rocks are made. Remember to include sedimentary, igneous and metamorphic.   | Go to a local beach. Can you find any fossils on the beach?<br><br>Take some pictures of them or bring them in.<br><br>What can you spot in the fossil? How do you think it might have been formed?                                      |
| <b>Humanities and Citizenship</b><br><br>(YOU MUST DO AT LEAST ONE OF THESE EACH TOPIC)                | Imagine an archaeologist is digging up your garden in a 1,000 years from now. What would you want them to discover. Create your own time capsule placing in it objects that represent you and your life. Take a picture to show us what you have chosen.  | Create a story board showing the Christian creation story. You could design your own story board template, choosing 4, 6 or 8 boxes. An easy way of making one of these is to fold your piece of paper!  | Learn the lyrics to Twinkle Twinkle Little Star in Spanish. Be prepared to sing it when you have learnt it!                                   | Imagine that you have been whisked back in time to Pre-historic Britain.<br><br>You have been allowed to take one person or one object.<br><br>What or who would you take and how would you explain your choice?  | During the Stone Age, people lived in caves.<br><br>If you had to live in a cave what would you like it to look like and what would be in it?<br><br>Be as creative and imaginative as you like! Maybe you could build your own 3D cave! |

