

Rumble in the Jungle
Medium Term Topic Plan – Year 4

Term	Autumn 1 (7 weeks).	Curriculum Strands	Living Things, Diversity and Responsibility.
Classroom Environment	Topic board to celebrate children’s learning from school and home. Age-appropriate geographical vocabulary relating to biomes and the rainforest. Range of topic books including different genres and text types.	Super Starter (Hook) & Education Visit/Visitor	Zoo visit to Drusillas. Bug Man.
Key Texts	Class read: The Firework maker’s Daughter by Phillip Pullman (AR level: 5.3). The Great Kapok Tree by Lynne Cherry. Rainforests in 30 Seconds by Jen Green and Stephanie Murphy. Film stimulus: Ride of Passage.	End Product	Class assembly.
English	Mon/Tues: non- chronological report -writing to inform - 4 weeks. Mon/Tues: narrative - descriptive settings and writing a short story - 3 weeks. Wednes/Thurs/Fri: letter to the president of Brazil - writing to inform - 4 weeks. Wednes/Thurs/Fri: deforestation inspired persuasive writing - writing to persuade - 3 weeks.		
Science	<u>All Living Things</u> N.C. Obj. Recognise that living things can be grouped in a variety of ways. N.C. Obj. Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment. N.C. Obj. Recognise that environments can change and that this can sometimes pose dangers to living things.		
P.E.	<u>Swimming</u> N.C. Obj. Swim competently, confidently and proficiently over a distance of at least 25 metres. N.C. Obj. Use a range of strokes effectively. N.C. Obj. Perform safe self-rescue in different water-based situations.		
Geography	<u>Rainforests Habitat and Environment</u> N.C. Obj. Locate the world’s countries using maps of South America, concentrating on their: - Environmental regions: rainforest weather and weather forecast. - Key physical and human characteristics: the life of a child in the rainforest, rainforest animals and rainforest layers. N.C. Obj. Describe and understand key aspects of human geography, including: - Types of settlement and land use, - Economic activity including trade links, - The distribution of natural resources including energy, food, minerals and water. <u>Geographical Skills and Fieldwork</u> N.C. Obj. Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.		
Art	<u>Artist: Henri Rousseau.</u> Medium: oil paints and collage. Skills: observations and sketching.		
Music	<u>Instrument: Clarinet</u> N.C. Obj. Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression.		