EYFS (+Y1)

Set up learning areas within the Early Years linked to vocabulary and skills and knowledge

Embed the new curriculum in EYFS

Focus on assessment following changes to the curriculum

Vocabulary taught explicitly with NELI programme for those with speech and language difficulties.

EYFS provision to provide learning opportunities for children to engage with continuous provision.

Personal Development

Increase opportunities to speak to members of the community Eg Parish Council, The Anchorage and the Church

World of work – further develop the children’s understanding of the world of work

Increase awareness of diversity with link to another school

Extend club offer across the year

ST MARY’S CofE (AIDED) PRIMARY SCHOOL, PULBOROUGH

2022 - 2023

SIAMS foci

Enable staff to recognise spiritual opportunities across the curriculum and to explore them more deeply with pupils.

Expand opportunities for pupils to deepen their understanding of living in a multicultural and diverse world.

Provide opportunities for pupils to use their knowledge and understanding to plan, lead and evaluate collective worship as true spiritual partners.

Behaviour and Attitudes

Focus on Government guidance for children around safeguarding and sexual harassment and add to relevant policies.

Review of pupils with behavioural difficulties and the use of Ordinarily Inclusive Practice document to meet the needs of pupils.

Zones of Regulation to be further embedded to help pupils manage their behaviour effectively.

Focus on high expectations for all pupils across the curriculum

**Learning Environment**

Scientists to enrich Science curriculum timeline and to develop subject knowledge in Science.

Staff wellbeing – Designated wellbeing leads established and having impact on staff wellbeing

Leadership and Management

Focus on tailored support for Middle Leaders – supportive observations by subject leaders to create a culture of shared CPD and develop subject knowledge.

Middle leaders to articulate provision and adaptations in their subject area. Leaders should ensure that in completing their curriculum review, it is clear how pupils’ learning builds from early years and how it meets the needs of SEND and G&T

Ensure any remaining gaps in learning as a result of the pandemic are identified and allow catch up

Development of subject handbooks for disciplinary knowledge in the curriculum to provide the depth of the curriculum for all learners

Quality of Education

Curriculum focus - Further develop the progression in key knowledge and skills alongside vocabulary in foundation subjects

Further Improve outcomes in writing and further develop writing stamina across all foundation subjects

Improve mental maths facts and quick recall of these facts to apply in Mathematics

Ensure scaffolding for ALL pupils in all subject areas and use of Ordinarily Inclusive Practice document to adapt the curriculum for SEND learners.

To develop children’s spoken language with Oracy 21 project across all foundation areas and ensure that collaboration is encouraged.

Further embed Rosenshine’s methodology into our teaching and learning in all curriculum areas