

Guided Reading	Week: 2	Term: Autumn 1	Year: 6
	Tuesday	Wednesday	Thursday
<b>Group 1/2</b>	Follow Up Activity (Free read this week)	Pre Read Activity	Teacher Guided Reading Session
<b>Group 3</b>	Pre Read Activity	Teacher Guided Reading Session	Follow Up Activity
<b>Group 4</b> Pre Read in morning	Teacher Guided Reading Session	Follow Up Activity	Pre Read Activity

L.O: retrieve and record information

- Read and highlight a key word in the question
- Think of any synonyms for your chosen key word
- Skim the text to find the paragraph most likely to contain your key word
- Scan for your key word, looking before and after to retrieve the information

<b>Group 1/2</b>	<p><b><u>Pre Read Activity</u></b></p> <p>Pre read <b>FIND TEXT</b> with TA, 'The Good German' with a partner. Dictionary available to look up unfamiliar words.</p> <p>Re-read extracts with penciled alternatives to deepen understanding.</p>	<p><b><u>Guided Session</u></b></p> <p>Show children a variety of WW2 images giving them ten seconds to memorize as much as they can of each.</p> <p>Show them again, this time asking them to spot different features e.g. Spitfire, soldier and poppy. Ask them to share how they completed the task – imagining what they're looking for/remembering what they had previously seen/skimmed eyes across the page.</p> <p>Explain that to retrieve is to find information in a text and we use similar skills. Share following steps: 1) identify key word 2) scan text to find key word 3) look before and after to retrieve information.</p> <p>Model this process and practice using a short extract and q's – <b>FIND</b>.</p>	<p><b><u>Post Reading Activity</u></b></p> <p>Group 1: with TA, read question and highlight key word. As a group, practice the steps laid out in the success criteria to retrieve the information asked for.</p> <p>Group 2: with partner, read question and highlight key word. As a group, practice the steps laid out in the success criteria to retrieve the information asked for.</p> <p><b>FIND TEXT</b></p>
	<b>Group 3</b>	<p><b><u>Pre Read Activity</u></b></p> <p>Pre read The Diary of Hans, 'The Good German' with a partner. Dictionary available to look up unfamiliar words.</p> <p>Re-read extracts with penciled alternatives to deepen understanding.</p>	<p><b><u>Guided Session</u></b></p> <p>Discuss impression of Hans. Why the diary is titled 'The Good German'? Together, look for evidence that Hans feels that the Nazi party are cruel.</p> <p>Explain that to retrieve is to find and extract information quickly.</p> <p>Share following steps:</p> <ol style="list-style-type: none"> <li>1. Read and highlight a key word in the question</li> <li>2. Think of any synonyms for your chosen key word</li> <li>3. Skim the text to find the paragraph most likely to contain your key word</li> <li>4. Scan for your key word, looking before and after to retrieve the information</li> </ol> <p>Model this process and practice using a short extract and q's – 'Letters from the Lighthouse'.</p>

<p><b>Group 4</b></p>	<p><u><b>Pre Read Activity</b></u></p> <p>Pre read The Diary of Hans, 'The Good German' with a partner. Dictionary available to look up unfamiliar words.</p> <p>Re-read extracts with penciled alternatives to deepen understanding.</p>	<p><u><b>Guided Session</b></u></p> <p>Discuss impression of Hans. Ask children to compare and contrast Hans with his brothers and mother. How did these different characters feel towards the Nazis?</p> <p>Explain that to retrieve is to find and extract information quickly.</p> <p>Share following steps:</p> <ol style="list-style-type: none"> <li>1. Read and highlight a key word in the question</li> <li>2. Think of any synonyms for your chosen key word</li> <li>3. Skim the text to find the paragraph most likely to contain your key word</li> <li>4. Scan for your key word, looking before and after to retrieve the information</li> </ol> <p>Model this process and practice using a short extract and q's – 'Letters from the Lighthouse'.</p>	<p><u><b>Post Reading Activity</b></u></p> <p>10 minutes to: write five of your own retrieval questions.</p> <p>10 minutes to: swap them with a partner and complete to find the information in the fastest time.</p> <p>Extract stuck in book, children highlighting key words in the question and text.</p>
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