



English:

The Colour Monster by Anna Llenas

- Writing in sentences and to inform.

Weirdo by Zadie Smith

- Posters, notes, badges, letters, writing in role, leaflets

Julian is a Mermaid by Jessica Love

- Instructions, writing in role, advertisements

Geography

- Begin to use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.
- Identify seasonal and daily weather patterns in the UK
- Begin to use simple compass directions (North, South, East and West) and locational and directional language (e.g., near and far; left and right), to describe the location of features and routes on a map.

History - Childhood

- Use a range of historical artefacts to find out about the past.
- Identify similarities and differences between ways of life within or beyond living memory.
- Order information on a timeline.

RE: Christianity

God: What do Christians believe God is like?

Key Texts

- The Colour Monster, Once There Were Giants, Weirdo, Lost and Found, Julian is a Mermaid, Maps: From Anna to Zane
- Phonics - We will be sending home a sound to learn on a Friday and to rehearse with your child. Please look out for this.

General reminders

- **We are a nut-free school**
- Water bottle to be in daily and named
- Book bags in daily
- Reading logs in daily - we will check these each morning when the children arrive at school
- Please make sure **EVERYTHING** is named ☺

Maths

Place Value within 10 including:

1 more and 1 less

Recognising numbers as objects, groups and words

Thailand class- EYFS and Year 1

Autumn Term 1 Newsletter

Me and My Community (Childhood - Year 1 History extension)

In the Me and My Community project, your child will learn about the school community and building friendships. They will explore the school grounds and find out about all the people in school who are there to help them. They will further explore how they are special and unique and how everyone's family is different. They will take part in practical activities to support them to build new friendships and explore what makes a good friend. They will also find out about people in the community who help us, including doctors, nurses, and the emergency services.

In the Childhood Project, your child will explore artefacts to help them to understand childhood in the past and how childhood has changed over time. The children will use maps to explore how places have changed over time and highlight any similarities or differences between childhood today and childhood in the 1950s.

Important Dates 5th Sept - 19th Oct

- Friday 15 September - Non -School Uniform and Harvest Eucharist
- Friday 22 September 2pm. EYFS Parent Tea and Chat
- Saturday 23 September - Harvest Fayre
- Tuesday 26 September - Individual school photos
- Tuesday 3 October - Meet the Teacher
- Wednesday 18 October - 9am 6 weeks in meeting
- Friday 20 October INSET
- Half Term Friday 20 October until Friday 27, returning on Monday 30 October

Science: Animals including humans (Across Autumn 1 and Autumn 2)

- To identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.
- To begin to identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals.

Seasonal Changes - ongoing throughout the whole year

- To observe changes across the four seasons.
- To observe and describe weather associated with the seasons and how day length varies

Computing

- Purple Mash - Unit 1.1 Online Safety
- Purple Mash - Unit 1.2 Grouping and Sorting

Music: My Musical Heartbeat

How can we make friends when we sing together?

Art/DT: Funny Faces and Fabulous Features

- Observational drawing and collage to make a portrait.

RHE: Physical Health and Wellbeing; Fun Times

PE - Mondays

- Fundamental skills, core strength and balance
- **please remember to bring correct kit and no jewellery**

Forest School - Thailand class as a whole will be starting Forest School on Thursday 21st September until just before Christmas.

PARENTS HELPING

- Reading, village walks, trips etc, please contact the office to book a DBS

EYFS Baseline information:

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/1182374/2023_Information_for_parents_reception_baseline_assessment_WEBHO.pdf