



NEWSLETTER

“A Christ-centred school with a child-centred curriculum through wisdom and love”

Telephone: 01798 872007

WB 5th June 2023

Welcome back after the half term break – we hope that you enjoyed the sunshine! We are looking forward to the next half term and the fun we are going to have with our learning.

Tea and Chat – After the success of our last event, on **Friday 9th June at 9-10am** we are very lucky to have Advisory Teachers from the Virtual School coming to talk about 'Theraplay'. Theraplay is a play-based approach which support connections with your child and can build their self-esteem. If you are interested then please complete the Google form that has been sent out or contact the Office.



Goodbyes– Following the notice period for staff, we can now update parents on the staffing arrangements for September. We are very sad to be saying goodbye to **Mrs Hubble, who is heading off to work in her family business and we are saying goodbye to Mrs Benson.**



Mrs Benson and her family are relocating to the isle of Man. We wish them all the best and we know that they will stay in touch with St Mary's.

Hellos! – We are welcoming **Miss Taylor and Miss Aburrow** and they will be visiting over the school over the next few weeks to settle them into their new roles and will be here for the 'Meet the Teacher' visit afternoon.



Staffing for September, the classes will be as follows:

UK – Mrs Huntley-Hart EYFS

Thailand – Mrs Gowland/Mrs Martin-Wells EYFS/Y1

Italy – Miss Aburrow Y1/Y2

India – Miss Wilkins and Mrs Hatcher Y2

NZ – Miss Heasman Y3

Ireland – Miss Taylor Y3

USA – Miss Sleat Y4

SL – Mrs Farrant Y4

Mexico – Mr Coomber Y5

South Africa – Miss Turner Y5/Y6

Japan – Miss Callender Y5/Y6

Summer Term learning –

UK and Thailand's theme is 'We do like to be beside the seaside'.

Italy and India are learning about 'Land Ahoy!'

NZ and Ireland are continuing with 'The Romans',

USA and SL are learning about 'The Vikings'.

Mex, SA and Jap are learning 'All about Me'.

Please see the website and classes for more information

Knowledge organisers – On the website are our knowledge organisers – please have a look at the information that we would like children to assimilate by the end of the theme on the class websites.

Kindness Shield – In June, the kindness award goes to **Dilan (India)**. What a lovely boy Dilan is! He is always thinking of others and is always ready to be a friend. Dilan is not only kind to children but to the staff as well. He is thoughtful, mature and polite. Thank you Dilan.



Sports Events – **Kylie Grimes** – We are very excited about a Paralympian coming to visit next week on **Thursday 15th June**. The children have come home with a sponsor form.

ALL children can come to school in their PE kits all day.

Learning – Catapults – India class have been making catapults as part of their DT and have been seeing how far they can launch objects which links with Maths.



EYFS – Well done to the Early Years children who were making stick people as part of their forest school sessions this week following on from reading 'The Stickman'. We have also seen some fine motor work with creativity and some maths visual learning. Keep learning!



Castle topic – Well done to **Dilan D** in India class for his castle as part of his learning. We loved hearing about all the different parts.



Early writing – **Callie (Tha)** has produced the most amazing version of 'Jack and the Beanstalk'. We look seeing our young authors put their own books together.



Reflection – The Christian values for this half term are friendship, generosity and thankfulness. The reflection is about friendship this week. Thank you so much to Mrs Smith who always makes my week! [Friendship - YouTube](#)



Y4 Multiplication Parents afternoon – If you miss the meeting then please do have a look at the PowerPoint, which is on our website. This is important so you understand the process of the multiplication test for your child.

How to draw a Gruffalo – We have spare copies of this book following the Zoom call. If you would like one then please come to the office. Priced at £9.99 and would make a lovely birthday gift!

Millionaires – **Caleb (Jap), Beatrice (Ire) and Harriet (Jap)** have become millionaires with our reading word wall and Daniel and Martha have now become two millionaires – great achievements!

Author visit – Thank you to Mr Sabre who came and spoke to Mexico, SA and Japan class about how to be an author and shared his own book with them. This is a great opportunity to inspire the children and show the children that they can do anything they put their minds too.



Vine leaves – **Dino (Tha)** for his courage and resilience as he has started with us this week. **Poppy (Ita)** for showing patience and loyalty towards a friend. Well done Poppy, you are really showing a growing ability to manage your friendships. **Lottie F (Ita)** for showing increasing acceptance over the things that you cannot control. You are letting your friends choose to play with others beside you and that is amazing progress. **Keeyan A (Ind)** for friendship as he is always keen to play with anyone that needs a friend and he is so kind and loving. **Jessie W (SA)** for showing kindness and compassion by supporting a classmate with their learning so thoughtfully this week. **Ethan M (SA)** for showing perseverance and determination with his learning on line graphs in Maths. **Sarp G (Ind)** for friendship as he has been keen to be the friend that another child needs. **Elliot K (Ita)** for showing kindness and consideration towards others. He is such a good friend and for many children in Italy class, he is their GO-TO buddy. Her second nomination - **Jessie W (SA)** for her politeness, kindness and going about her work quietly, confidently and without fuss. **Harley (Tha) and Bailey (Tha)** for friendship as he has shown these skills with a new child this week. **Jacob (Tha)** for humility as he is always putting others before himself.



Celebration Assemblies – We love showcasing our learning to parents and the dates below are when this will happen:

New Zealand	15 th June 23
Sierra Leone	22 nd June 23
UK	28 th June 23
USA ** change of date	27 th June 23
Ireland	6 th July 23
Thailand	13 th July 23
Year 6 Leavers' Assembly	20 th July 23

Chartwells meal choices – Please could we ask that when ordering your child's meal choice, you sit down together and choose their preferred option. We have had a number of children refusing to eat what was ordered for them and, as a school, we only receive what you have ordered to reduce food waste.

June Cut off Dates

Thur 1/6 for w/c Mon 12/6
 Thur 8/6 for w/c Mon 19/6
 Thur 15/6 for w/c Mon 26/6
 Thur 22/6 for w/c Mon 3/7
 Thur 29/6 for w/c Mon 10/7



July Cut off Dates
 Thur 6/7 for w/c 17/7

Dates for your diary



Thursday 8th June	Year 4 parents' meeting about the multiplication test
Friday 9th June	9-10am Tea and Chat event about 'Theraplay'.
Friday 9th June – 11th June	Cobnor residential for Year 5 children that are going.
Monday 12th June	Phonics screening for Year 1 and Year 4 Multiplication Test Open Week for our new Reception children
Thursday 15th June	Visiting athlete Kylie Grimes – sponsored event for sport!
Thursday 22nd June	Year 3 to Two Woods, Forest School Day
Tuesday 27th June	9.30am Sports Day for UK and Thailand, 1.15pm India and Italy Coloured T-shirts to be worn and PE kit all day
Thursday 29th June	9.30am Sports Day for Y3/4, 1.15pm Sports Day for Y5/6 Coloured T-shirts and PE kit all day
Friday 30th June	School Reports on MCAS for UK class
Monday 3rd July	Book Look for EYFS and KS1
Tuesday 4th July	Parents Evening 3.30pm – 6pm
Wednesday 5th July	Book Look for KS2
Thursday 6th July	Parents Evening 3.30pm – 6pm
Friday 7th July	New Classes letters home
Tuesday 11th July	Wizard of Oz production – 1.15pm
Wednesday 12th July	Wizard of Oz production – 6pm
Thursday 13th July	Wizard of Oz production – 6pm
Friday 14th July	Wizard of Oz production – 6pm
Saturday 15th July	Prom for Y6 Leavers – 6 – 8pm
Thursday 20th July	End of term – final day (9.30am for parents of Y6 leavers – 3 tickets for each child)

Achievements -



Well done!

Esafty – We are still having ongoing issues with social media outside of school. Please ensure that you know how to keep the children safe online. We do strongly recommend that children do not have phones until secondary school. Please see the information below about Snapchat.

What Parents & Carers Need to Know about

SNAPCHAT

AGE RESTRICTION
13+

Snapchat is a photo- and video-sharing app which also allows users to chat with friends via text or audio. Users can share images and videos with specific friends, as through a 'story' (documenting the previous 24 hours) visible to their entire friend list. Snapchat usage rose during the pandemic, with many young people utilising it to connect with their peers. The app continues to develop features to engage an even larger audience and emulate current trends, rivaling platforms such as TikTok and Instagram.

CONNECTING WITH STRANGERS

Even if your child only connects on the app with people they know, they may still receive friend requests from strangers. Snapchat's links with apps such as Wink and Hoop have increased this possibility. Accepting a request means that children are then disclosing personal information through the Story, SnapMap and Spotlight features. This could allow predators to gain their trust for sinister purposes.

EXCESSIVE USE

There are many features that are attractive to users and keep them excited about the app. Snap streaks encourage users to send snaps daily. Spotlight Challenges give users the chance to obtain money and online fame, and the Spotlight feature's scroll of videos makes it easy for children to spend hours watching content.

INAPPROPRIATE CONTENT

Some videos and posts on Snapchat are not suitable for children. The hashtags used to group content are determined by the poster, so an innocent search term could still yield age-inappropriate results. The app's Discover function lets users swipe through snippets of news stories and trending articles that often include adult content. There is currently no way to turn off this feature.

SEXTING

Sexting continues to be a risk associated with Snapchat. The app's 'disappearing messages' feature makes it easy for young people (teens in particular) to share explicit images on impulse. While these pictures do disappear – and the sender is notified if it has been screenshot first – users have found alternative methods to save images, such as taking pictures with a separate device.

DAMAGE TO CONFIDENCE

Snapchat's filters and lenses are a popular way for users to enhance their 'selfie game'. Although many are designed to entertain or amuse, the 'beautify' filters on photos can set unrealistic body image expectations and create feelings of inadequacy. Comparing themselves unfavourably against other Snapchat users could threaten a child's confidence or sense of self-worth.

VISIBLE LOCATION

My Places lets users check in and search for popular spots nearby – such as restaurants, parks or shopping centres – and recommend them to their friends. The potential issue with a young person consistently checking into locations on Snapchat is that it allows other users in their friends list (even people they have only ever met online) to see where they currently are and where they regularly go.



Advice for Parents & Carers

TURN OFF QUICK ADD

The Quick Add function helps people find each other on the app. This function works based on mutual friends or whether someone's number is in your child's contacts list. Explain to your child that this feature could potentially make their profile visible to strangers. We recommend that your child turns off Quick Add, which can be done in the settings (accessed via the cog icon).



CHOOSE GOOD CONNECTIONS

Snapchat has recently announced that it is rolling out a new safety feature: users will receive notifications reminding them of the importance of maintaining connections with people they actually know well, as opposed to strangers. This 'Friend Check Up' encourages users to delete connections with users they rarely communicate with, to maintain their online safety and privacy.



TALK ABOUT SEXTING

It may feel like an awkward conversation (and one that young people can be reluctant to have) but it is important to talk openly and non-judgementally about sexting. Discuss the legal implications of sending, receiving or sharing explicit images, as well as the possible emotional impact. Emphasise that your child should never feel pressured into sexting – and that if they receive unwanted explicit images, they should tell a trusted adult straight away.



CHAT ABOUT CONTENT

Talk to your child about what is and isn't wise to share on Snapchat (e.g. don't post explicit images or videos, or display identifiable details like their school uniform). Remind them that once something is online, the creator loses control over where it might end up – and who with. Additionally, Snapchat's 'Spotlight' feature has a #challenge like TikTok's: it's vital that your child understands the potentially harmful consequences of taking part in these challenges.



KEEP ACCOUNTS PRIVATE

Profiles are private by default, but children may make them public to gain more followers. Your child can send Snaps directly to friends, but Stories are visible to everyone they have added, unless they change the settings. If they use SnapMaps, their location is visible unless 'Ghost Mode' is enabled (again via settings). It's prudent to emphasise the importance of not adding people they don't know in real life. This is particularly important with the addition of My Places, which allows other Snapchatters to see the places your child regularly visits and checks in. Additionally, it's important to be cautious about Shared Stories as this allows people who are not on your contact list access to the post.



BE READY TO BLOCK AND REPORT

If a stranger does connect with your child on Snapchat and begins to make them feel uncomfortable through bullying, pressure to send explicit images or by sending explicit images to them, your child can select the three dots on that person's profile and choose report or block. There are options to state why they are reporting that user (annoying or malicious messages, spam, or masquerading as someone else, for example).



Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



NOS National Online Safety
#WakeUpWednesday

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Looking After Your **WELLBEING ONLINE**

We all know that taking care of our minds and bodies is essential to keep us feeling happy and healthy. The thing is, we spend so much of our time online these days that it's also important that we remember to look after ourselves in the digital world, too. Our poster has got some simple but useful tips for supporting your wellbeing while you're gaming, on social media or just using the internet.



LOOK FOR POSITIVE COMMUNITIES

BRINGING FAMILIES TOGETHER IN NATURE

WOODLAND GROUPS

Outside children are free to be themselves



Removing the walls to childhood play

TWO IDYLIC LOCATIONS TO IGNITE CURIOSITY

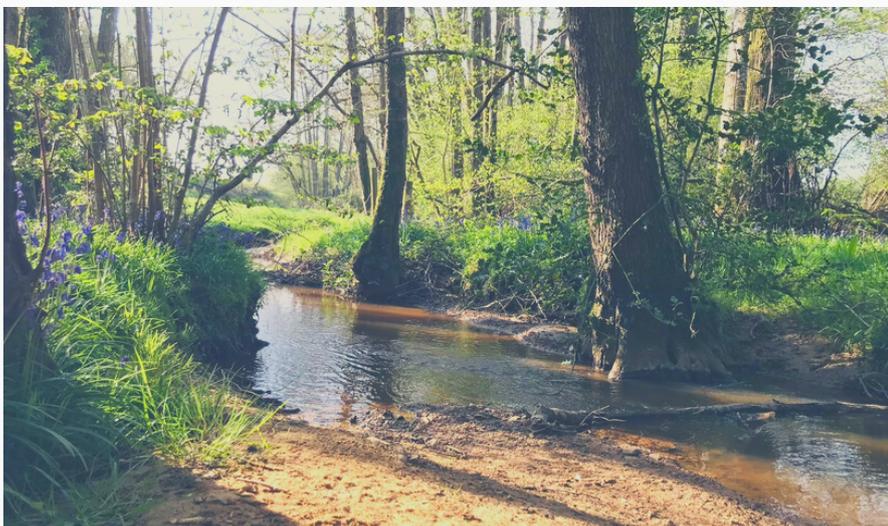
When children are given the freedom to explore and engage with nature magical things happen. Inspired by Hygge in the Early Years individual kit packs guide children through weekly themed crafts and activities alongside the endless freeplay in the woods.

Coming together round the fire we share snacks, stories and songs. This is a hidden gem waiting to be discovered

Running term time and through the holidays for children 12 years and under. There is no minimum age as no child is too young to enjoy the wonders of the great outdoors.

www.laurasexplorers.co.uk

laura@laurasexplorers.co.uk



Group Info



Easebourne Explorers

MONDAYS

Fernhurst Explorers

FRIDAYS

Prices

WILD EXPLORERS £10
PLAYFUL EXPLORERS £6

"Thank you for a wonderful group. My children had the best time ever, so did I"

- Easebourne Wild Explorer 2022

FREE SUMMER

TECH CAMP TICKET

LIMITED SPACE AVAILABLE!



Dear Parents / Guardians

We are excited to announce that we will be running the following **HAF STEM Camps** in **West Sussex this Summer**:

Children aged 5-11, who receive free school meals are eligible to attend one of our camps for **FREE**.

School/Dates	24th July - 28th July	31st July - 4th August	7th August - 11th August
St John's Catholic Primary School, RH12 1RR	Robots, VR & Tech Fun	Lego and Minecraft Engineering	Videography, Photography and Crafts
School/Dates	14th - 18th August	21st -25th August	29th August - 01 September
Billingshurst Primary School, RH14 9RE	Robots, VR & Tech Fun	Lego and Minecraft Engineering	Videography, Photography and Crafts

There are **3 different weekly themes** to choose from to keep young minds engaged and entertained. From creating inventions, to exploring the realms of virtual reality, to even starring in their own movie there is something for every child with different daily activities. To see the camp in action [click here](#).

We expect to be fully booked very soon, to reserve a free place now onto our camps please follow this link: <https://nextthing.typeform.com/hafsummer>

If you have any questions, please call us on 01442 873150 and one of our team will help you process your booking.

Kind regards,

Next Thing Education Camps Ltd.
www.nextthing.education



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SUMMER HOLIDAYS 2023

JULY - SEPTEMBER

ACTIVITIES THEY'LL LOVE!

HERE THIS SUMMER HOLIDAY!

TECH SUMMER CAMP

Ofsted
Registered

DIFFERENT COURSE EACH WEEK!



VR & ROBOTICS



PHOTOGRAPHY & VIDEOGRAPHY



MINECRAFT & LEGO ENGINEERING

ST JOHN'S PRIMARY SCHOOL

HORSHAM, RH12 1RR

AGES 5-11, £225 £205 FOR 5 DAYS,
9 AM - 4 PM DAILY

www.nextthing.education



WEEK 1

ROBOTICS, VR + TECH FUN



Program **robots**, design **games**, model **3D creations**, experience **Virtual Reality**, learn to mix like a **Pro DJ** ... plus **MEGA LASERTAG!** A week of inspiration and creation with **MAXIMUM excitement**. Children will experiment and challenge themselves, using their **world skills**.



WEEK 2

MINECRAFT + LEGO ENGINEERING



Designed for **ULTIMATE fun and education!** Students can dive into **Minecraft Education** and **design game elements**, **build Redstone circuits** and **learn coding fundamentals**. Then take a deeper look into **engineering** using **LEGO bricks** combined with **sensors** and **motors** to create **cool inventions** powered by **code**.



WEEK 3

PHOTOGRAPHY, VIDEOGRAPHY + CRAFTS



Is your child obsessed with **Youtube** and **Tik Tok**? Join us for a complete masterclass in **capturing** and **editing like a pro**, whilst instilling **safety** and proper practice. Plus, a **BONUS Arts and Crafts session** each day that will become their content focus.



WHAT TO BRING TO CAMP



Packed Lunch and Snacks
(NUT-FREE)



Water Bottle



Medication
If Required



Weather Appropriate
Clothing



"Both my son and daughter had lots of fun, made new friends, learnt new skills and will not stop talking about the Robots!"

Lucy Hart - St Ebbe's Primary School

£10 OFF

BOOK BEFORE THE 30TH JUNE
TO GET £10 OFF WITH CODE

JUNE10

www.nextthing.education

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