SUMMER 2019 DATA HEADLINES

EYFS – Good Level of Development :
84% of children (38/45) achieved a good level of development   (2018 – 88%)

YEAR 1 PHONICS:
78% of children (32/42) achieved the expected standard (32/40 or above)   (2018 85%, National 82%)

YEAR 2 PHONICS RESITS:
71% of children (5/7) achieved the expected standard (32/40 or above)

KS1 TEST RESULTS:

Reading: Maths:
82% (36/44) achieved the expected standard   **73%** (32/44) achieved the expected standard
(2018 – 61%)   (2018 – 73%)

KS1 TEACHER ASSESSMENT:

Reading:
76% achieved the expected standard or better   (2018 – 59%, National 75%)
54% EXS (25 children)   **22%** GDS (10 children) (2018 – 21%, National 26%)

Writing:
80% achieved the expected standard or better   (2018 – 64%, National 70%)
70% EXS (32 children)   **11%** GDS (5 children) (2018 – 14%, National 16%)

Maths:
74% achieved the expected standard or better   (2018 – 75%, National 76%)
57% EXS (26 children)   **17%** GDS (5) (2018 – 13%, National 22%)

RWM:
74% achieved the expected standard or better   (2018 – 56%, National 65%)
6.5% GDS in RWM (2018 – 10%, National 12%)

Science:
93% of children (43/46) achieved the expected standard   (2018 – 88%, National 83%)

KS2 TEST RESULTS:

Reading:
72% (36 children) achieved the expected standard or better (2018 – 53%, National 73%)
18% (9 children) achieved GDS (2018 – 18%, National TBC)

GPS:
58% (29 children) achieved the expected standard or better (2018 – 55%, National 78%)
20% (10 children) achieved GDS (2018 – 26%, National TBC)

Maths:
64% (32 children) achieved the expected standard or better (2018 – 39%, National 79%)
10% (5 children) achieved GDS (2018 – 8%, National TBC)

KS2 TEACHER ASSESSMENT:

Writing:
90% (45/50) achieved the expected standard or better   (2018 – 71%, National 78%)
62% EXS (31)   **28%** GDS (14)   (2018 – 14%, National 20%)

Science:
90% (45/50) achieved the expected standard or better

EXS – working at the expected standard   GDS – working at greater depth   RWM – Reading, Writing & Maths