

**Sensational Senses**  
**Medium Term Topic Plan – Year 1**

Term	Autumn 1 (7 weeks).	Curriculum Strands	Living Things.
<b>Classroom Environment</b>	Topic board to celebrate children’s learning from school and home. Sensory garden in the KS1 outdoor learning environment. Age-appropriate scientific vocabulary for the five senses. Range of topic books including different genres and text types.	<b>Super Starter (Hook) &amp; Education Visit/Visitor</b>	Senses Day including sensory shoe box gardens and musical instruments. Sensory boxes - guess the object. Sensory walk around the school grounds.
<b>Key Texts</b>	<b>Class read: Roald Dahl.</b> <b>Y1 - Fantastic Mr Fox (AR level: 4.5).</b> <b>Y1/2 - The Twits (AR level: 4.4).</b> <b>Y2 - Matilda (AR level: 5).</b> Handa’s Surprise by Eileen Brown (AR level: 2.4). The Secret Sky Garden by Linda Sarah (AR Level: 3.4). Tom and the Island of Dinosaurs by Ian Beck.	<b>End Product</b>	Class assembly. Multisensory installation for the public in the playground. Andy Goldsworthy (eco learning) linked to Art, Design Technology & Science.
<b>English</b>	Narrative descriptions - The Secret Sky Garden - writing to entertain - 3 weeks. Letters - Tom and the Island of the Dinosaurs- writing to inform - 2 weeks. Recount of Senses Day - writing to inform - 1 week. Instructions- how to make dips and dippers - writing to inform - 1 week.		
<b>Science</b>	<u>Animals Including Humans - Year 1</u> <b>N.C. Obj.</b> Identify and name a variety of common animals including, fish, amphibians, reptiles, birds and mammals. <b>N.C. Obj.</b> Identify and name a variety of common animals that are carnivores, herbivores and omnivores. <b>N.C. Obj.</b> Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals including pets). <b>N.C. Obj.</b> Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.  <u>Animals Including Humans - Year 2</u> <b>N.C. Obj.</b> Notice that animals, including humans, have offspring which grow into adults. <b>N.C. Obj.</b> Find out about and describe the basic needs of animals, including humans, for survival (water, food and air). <b>N.C. Obj.</b> Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.  <u>Seasonal Changes/Working Scientifically</u> <b>N.C. Obj.</b> Observe changes across the 4 seasons. <b>N.C. Obj.</b> Observe and describe weather associated with the seasons and how day length varies.		
<b>P.E.</b>	<u>Dance inspired by the seasons.</u> <b>N.C. Obj.</b> Perform dances using simple movement patterns.		
<b>History</b>	<u>Local Area Study</u> <b>N.C. Obj.</b> Significant historical events, people and places in their own locality.		
<b>Geography</b>	<u>Local Area Study</u> <b>N.C. Obj.</b> Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.		
<b>Art</b>	Artist: <a href="#">Guiseppe Arcimboldo</a> . <b>N.C. Obj.</b> To use a range of materials creatively to design and make products. <b>N.C. Obj.</b> To develop a wide range of art and design techniques in using pattern and text. <b>N.C. Obj.</b> About the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.		
<b>D&amp;T</b>	<u>Cooking &amp; Nutrition: Dips and Dippers</u> <b>N.C. Obj.</b> Use the basic principles of a healthy and varied diet to prepare dishes. <b>N.C. Obj.</b> Understand where food comes from.		
<b>Music</b>	<u>Charanga: Hey You (Y1) and Hands, Feet, Heart (Y1/2)</u> <b>N.C. Obj.</b> Listen with concentration and understanding to a range of high-quality live and recorded music.		