




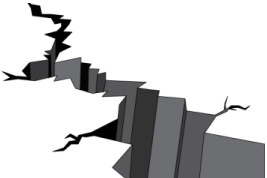



Topic	YEAR 4 HOMEWORK - Summer TERM 2024 - 'Traders and Raiders' and 'Rumbles'					I AM GOING TO CHOOSE...
<p>Literacy and Communication</p> <p>(YOU MUST DO AT LEAST ONE OF THESE EACH HALF-TERM)</p>	<p>Poem</p> <p>Write a shape poem of a volcanic eruption using onomatopoeic (sound) words. E.g. BANG! CRASH! WHOOSH!</p> 	<p>Instructions</p> <p>Research and write a set of instructions for how to make a 'rock cake.' See if you can follow your instructions and make some at home!</p>	<p>Quiz</p> <p>Research some famous facts about earthquakes. Create 10 questions for a 'true or false' quiz. Try it out on your family or friends.</p>	<p>Letter</p> <p>Imagine you are a Viking, recently arrived in Britain on a long ship. Write a letter home describing your first impressions.</p>	<p>Narrative</p> <p>Write a short story involving Anglo-Saxons or Vikings.</p>	<p>1.</p> <p>2.</p> <p>3.</p> <p>4.</p>
<p>Maths and Problem-Solving</p> <p>(YOU MUST DO AT LEAST ONE OF THESE EACH HALF-TERM)</p>	<p>Bar Chart</p> <p>Find and compare the heights of different volcanoes. Present your findings in a table or a bar chart.</p>	<p>Top Trump Cards</p> <p>Make a set of Top Trumps cards for different volcanoes and earthquakes.</p>	<p>Timeline</p> <p>Create a timeline for Britain during the Viking and Anglo-Saxon period.</p> <p>Help can be found at: http:// www.theschoolrun.com/homework-help/vikings</p>	<p>Coded Message</p> <p>Use Viking runes to write a secret message.</p> <p>https://www.teachingideas.co.uk/vikings/the-viking-alphabet</p> 	<p>Complete 3 games on TT Rock Stars each half-term.</p> <p>Date:</p> <p>Date:</p> <p>Date:</p> <p>Date:</p> <p>Date:</p>	<p>1.</p> <p>2.</p> <p>3.</p> <p>4.</p>
<p>Science and the outside environment</p> <p>(YOU MUST DO AT LEAST ONE OF THESE EACH HALF-TERM)</p>	<p>Robots</p> <p>Research rescue robots and how are they are used during disasters such as earthquakes. Design and label your own rescue robot with a description of how it works.</p> 	<p>Diagram</p> <p>Draw a simple labelled diagram of the human digestive system.</p>	<p>Research</p> <p>Research and compare the teeth of carnivores and herbivores. Suggest reasons for differences.</p>	<p>Instructions</p> <p>Find out what damages teeth and how to look after them.</p> 		<p>1.</p> <p>2.</p>
<p>Humanities, Citizenship and Art / DT</p> <p>(YOU MUST DO AT LEAST ONE OF THESE EACH HALF-TERM)</p>	<p>D/T</p> <p>Research the clothing that volcanologists wear at work. Design and label an outfit for a volcanologist.</p> 	<p>Fact File</p> <p>Research countries that suffer from earthquakes. Make fact files.</p> 	<p>3D Model</p> <p>Research Viking Longhouses. How long did they take to build? What materials were needed? Make a model of a Viking Longhouse or draw a labelled diagram of one.</p> <p>https://www.bbc.co.uk/bitesize/topics/z939mp3/articles/zj67qp3</p>	<p>Drawing</p> <p>Draw a Viking God and give a description. Why was he or she important to the Vikings?</p> 		<p>1.</p> <p>2.</p>

