## RE CURRICULUM MAP - 2021 - 2022

	AUTUMN TERM	SPRING TERM	SUMMER TERM
Reception – UK and Austria	<b>Incarnation:</b> Why do Christians perform Nativity plays at Christmas? Cultures and beliefs	Salvation: Why do Christians put a cross in an Easter garden?	<b>Creation:</b> Why is the word of God so important to Christians?
	Celebrations (Harvest, Divali, Christmas)	What makes every single person unique and precious? EP	How can we care for our wonderful world? EP
Year 1 and 2 Thailand, Italy and India	<b>God:</b> What do Christians believe God is like? <b>Judaism:</b> Why is learning to do good deeds so important to Jewish people?	Mitzvat/Tzadekah: Why do Jewish families say so many prayers and blessings? Salvation: Why does Easter matter to	<b>Gospel</b> : What is the good news that Jesus brings? <b>Creation:</b> Who made the world?
and India	Incarnation: Why does Christmas matter to Christians?	Christians?	Creation. Who hade the world?
Year 3 Ireland and New Zealand	Creation: What do Christians learn from the Creation story? Incarnation: What is the Trinity? Hinduism: How does the story of Rama and Sita inspire Hindus to follow their dharma?	Gospel: What kind of world did Jesus want? Salvation: Why do Christians call the day Jesus died Good Friday? EASTER PLAY	Kingdom of God: When Jesus left, what was the impact of Pentecost? People of God: What is it like to follow God? Hinduism: Why do Hindus want to collect good Karma?
Year 4 USA and Sierra Leone	Creation: What do Christians learn from the Creation story? Incarnation: What is the Trinity? Sikhism: How does the teaching of the gurus move Sikhs from dark to light?	Gospel: What kind of world did Jesus want? Salvation: Why do Christians call the day Jesus died Good Friday? EASTER PLAY	Kingdom of God: When Jesus left, what was the impact of Pentecost? People of God: What is it like to follow God? Sikhism: How do Sikhs put their beliefs about equality into practice?
Year 5 China and Mexico	God: What does it mean if God is holy and loving? Incarnation: Was Jesus the Messiah? Judaism: What is holiness for Jewish people; a place, a time, an object or something else?	Gospel: What would Jesus do? Salvation: What did Jesus do to save human beings?	Kingdom of God: What kind of king is Jesus? Islam: How does a Muslim show their submission and obedience to Allah?
Year 6 South Africa and Japan	Creation: Creation and Science: conflicting or complimentary? God: What does it mean if God is holy and loving? Islam: Why do Muslims call Muhammad the seal of prophets?	Gospel: What would Jesus do? Salvation: What difference does the resurrection make for Christians? Islam: What does the Qu'ran reveal about Allah and his guidance?	Kingdom of God: What kind of king is Jesus?

CHRISTIANITY - Following the 'Understanding Christianity' scheme of work OTHER RELIGIONS - Following 'The Emmanuel Project' scheme of work Refer to West Sussex syllabus