

Dinosaur Planet
Year 1 /2 Medium Term Topic Plan

Term	Summer	Length of Study	Summer Term
Classroom Environment	Topic board to celebrate children’s learning from school and home Age-appropriate historical vocabulary (Mesozoic Era & dinosaurs) Range of topic books including different genres and text types	Super Starter (Hook) & Education Visit/Visitor	Dino hunt: encouraging follow maps and plans to find hidden dinosaur treasures. Uncover dinosaur footprints, giant claws, teeth or even dinosaur nests with eggs. Use excavation tools to find fossils in soil or sand trays, cleaning them carefully with soft brushes so they don’t break. Talk about discoveries, using the correct dinosaur vocabulary.
Key Texts	Where the Wild Things Are by Maurice Sendak (AR) Dinosaur Poop (AR)	End Product	Showcase Fact files and puppets to EYFS
English	2 week Narrative (Talk for Writing)- Where the Wild Things Are by Maurice Sendak 2 Week Non Chronological Report (Individual Fact File to create whole class Dinosaur Information text suitable for EYFS)		
Science	<u>Animals including Humans</u> N.C. Obj. Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals N.C. Obj. Identify and name a variety of common animals that are carnivores, herbivores and omnivores N.C. Obj. Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals including pets) <u>Living Things and Habitats</u> N.C. Obj. Identify that living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other N.C. Obj. Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food		
P.E.	<u>Dance</u> N.C. Obj. Perform dances using simple movement and patterns <u>Athletics</u> N.C. Obj. Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities		
History	<u>Mary Anning</u> N.C. Obj. Events beyond living memory that are significant nationally or globally [for example, the Great Fire of London, the first aeroplane flight or events commemorated through festivals or anniversaries] N.C. Obj. The lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods. N.C. Obj. Significant historical events, people and places in their own locality.		
Geography	<u>Locational Knowledge</u> N.C. Obj Name and locate the world’s seven continents and five oceans name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas		
Art	<u>Close observational drawings and a 3D model using clay of a dinosaur eye</u> N.C. Obj Develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space		
D&T	<u>Dinosaur/ Monster Puppet</u> <u>Design</u> N.C. Obj Design purposeful, functional, appealing products for themselves and other users based on design criteria generate, develop, model and communicate their ideas through talking, drawing, templates, mock-ups and, where appropriate, information and communication technology <u>Make</u> N.C. Obj Make- select from and use a range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing] select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics <u>Evaluate</u> N.C. Obj Evaluate- explore and evaluate a range of existing products evaluate their ideas and products against design criteria		
Music	Dinosaur Percussion Explore the pop genre Compose a dinosaur pop song		
RHE	Y1- Mental Health and Emotional wellbeing- 3 weeks Y2- Keeping safe and managing risk- 3 lessons		

Computing	Effective Searching
RE	Gospel: What is the good news that Jesus brings? Creation: Who made the world?