| NAME BL | Grade | Aut |  | Spr |  | Sum |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |
| Class Ireland | 2W |  |  |  |  |  |  |
| Type of Writing <br> Year 3 |  |  |  |  |  |  |  |
| Writing <br> Framework Date |  |  |  |  | $\stackrel{\text { N }}{\substack{\text { ¢ }}}$ | N |  |
| Form capital letters and digits of the correct size, orientation and |  |  |  |  | x | x |  |
| Use adjectives |  | x | x |  | x |  |  |
| Segment spoken words into phonemes and represent these by graphemes, spelling many correctly, and making phonetically-plausible attempts at others (Sound Set 2 \& 3) |  | x | x |  | x |  |  |
| Spell many common exception words |  | x | x |  | x |  |  |
| Form lower-case letters in the correct direction, starting and finishing in the right place |  |  |  |  |  | x |  |
| Compose, communicate \& write a short sentence that makes sense |  | x | x |  | x | x |  |
| Write and join letters consistently in relation to each other |  |  |  |  |  |  |  |
| Most writing makes sense |  |  | x |  | x | x |  |
| Segment spoken words from sound set 3 and write some correctly (tion, tious, ure, ire, ear) |  |  |  |  |  |  |  |
| Spell most words correctly (year 1 and 2) (including lists and patterns (ing, ed, est, er, s, es) |  |  |  |  | x | x |  |
| Spell some yr 3 \& 4 words (including lists and patterns) (double/drop/swap/nothing) |  |  |  | x |  |  |  |
| Add prefixes to spell most words correctly e.g. un- dis- re- mis- pre- |  |  |  |  |  |  |  |
| Add suffixes to spell most words correctly e.g. -ment,-less, -ness, -ful, ly |  |  |  |  |  |  |  |
| Spell some words with contracted forms |  |  |  | x |  |  |  |
| Use past and present tense mostly correctly and consistently |  |  |  |  | $x$ | x |  |
| Use co-ordination (e.g. or/and/but) |  | x | x |  | x |  |  |
| Use some subordination (e.g. when /if /that/ because) (I SAW A WABUB) |  |  |  |  |  |  |  |
| Use direct speech with some punctuation |  |  |  | x |  |  |  |
| Full stops \& Capital letters mostly correctly |  |  |  |  | x | x |  |
| Commas for lists or 2A sentences mostly correctly |  |  |  |  |  |  |  |
| Exclamation marks mostly correctly |  |  |  |  | x | x |  |
| Question marks mostly correctly |  |  |  |  |  |  |  |
| Use some adverbs |  |  |  |  |  |  |  |
| Some use of paragraphs or sections to organise ideas |  |  |  |  |  | x |  |
| Some use of headings, subheadings and captions |  |  |  |  |  | x |  |
| Creates atmosphere by using appropriate vocabulary |  |  | x |  |  | x |  |
| Make simple additions, revisions and proof reading corrections to their |  |  |  |  |  |  |  |
| Use nouns/pronouns to avoid repetition |  |  |  |  | x |  |  |
| Use more than one clause in a sentence |  |  |  |  |  |  |  |
| Spell most year 1 to year 4 words accurately, applying rules and patterns proficiently |  |  |  |  |  |  |  |


| Assessment <br> Judgments | $3 b=$ All Blue \& 5 White statements |
| :--- | :--- |
|  | $3 \mathrm{w}=$ All Blue \& 10 White statements |
|  | $3 \mathrm{w}+=$ All Blue \& 14 white |
|  | $3 \mathrm{~S}=$ AllWhite statements |

